



## Mr Wilson's Weekly Message

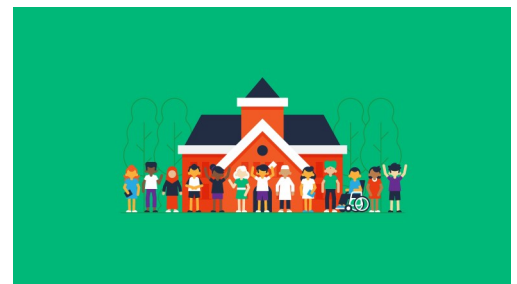


We have had another brilliant week of assessments where students worked hard to show how much they have learnt over the past term. I have been so proud to see Year 7 sit their first formal secondary exams in our main hall and observe the maturity with which they have approached these. It is so wonderful to see how well they have transitioned into life at the Academy and how seriously that they take their learning. I couldn't even sit in the library and join chess at lunch this week as every chair was taken up by a young person revising. I felt so proud!

You will see there are no commendations in the newsletter this week as we made adjustments to the homework schedule to incorporate revision but the leaderboards will be back next week so do look out for the top spots.

## School survey

**We are delighted to share with you some comments from our recent school survey. Thank you to all those who took the time to complete it:**



*'I am extremely satisfied with my son's school, with the respectful environment the school and teachers offer, the wonderful opportunities and EXCELLENT learning they offer my child. A BIG thank you for the amazing effort within a limited budget and for all their hard work behind the scenes.'*

*'Since starting in year 7, my son had been very happy and settled in to the Hurlingham academy. He enjoys school and it's great to have him talk about school and what he has been up to when he returns home. Teaching staff are always approachable and happy to help and who could have asked for a better start to his secondary school education, thank you very much. Keep up the great work!'*

*'This is an amazing school. The quality of teaching is outstanding. The leadership team is extremely strong and support for children with SEN is impressive.'*

*'Very blessed and thankful to have my child attend this school. We will always be thankful for the bright future and positive aspects the school provides my child. '*

*'My daughter was really struggling at her previous high school due to disruptive behaviour in the classrooms. The teachers had no control or discipline. When attending Hurlingham she was so thankful for the amount of control and respect the teachers and pupils had for each other. It is a very good thing. '*



## Subject in the Spotlight– MATHS



**Year 7:** Year 7 are learning about the mean. This is a topic which extends the work they've done on averages in primary school, building in more problem solving and application, as well as applying some of the algebra skills they learnt last term. This is their first look at statistics, which they will be building on every year until their GCSEs, as well as something they will be applying in other subjects, such as science and geography.

**Year 8:** Year 8 are learning parts of geometry (the maths of shapes and measures). Some classes are learning about angles in parallel lines, and others are moving on to learning about the circumference of circles. This is the first time students will have been introduced to the mathematical constant pi, and a great opportunity for them to tackle challenging problem solving and real-world applied problems.

**Year 9:** Year 9 are learning about probability this term. This is a topic which permeates so much of modern science and technology, from the statistics behind scientific experiments, to analysing chance in computer games, to the large language models behind recent advances in artificial intelligence. This first unit in probability gets built on in year 10, then becomes a major component of A-level maths for students who choose to go on to study A-level.

**Year 10:** Year 10 are also learning about probability, building on from their first unit last year in year 9. Topics range from appreciating the importance of large sample sizes, to calculating conditional probabilities, often using advanced algebraic techniques for higher-tier classes.

**Year 11:** It's the home-straight for year 11 now, with just over 100 days until the first maths GCSE exam. Most classes have now finished learning the content for the course, and are following bespoke revision programmes based on their performance in different topics in their November mocks as well as regular checking from their teachers. For example, one class is reviewing circumference and perimeters of parts of circles, another class is tackling difficult problem solving with vectors, and another is recapping all things angles.

Dr Payne



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## Macmillan Cake sale

A fantastic bake sale was had this week where £322.77 was raised for Macmillan. Thanks to all staff and students who baked, brought in and bought cake!



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## Autism & Parenting in Conversation

Are you a parent or carer to an Autistic child? Do you have a friend or family member that you wish to understand and support better?

I am an openly Autistic specialist with a life-long experience living in a world designed for neurotypicals. I facilitate group sessions where I help educate others about the Autistic neurotype.

The sessions are designed to be informal, entertaining and positive. Giving you plenty of opportunities to ask any questions you may have about your loved ones.

Co-delivered with a mother that knows first-hand how to raise happy Autistic children, it will change what you believe about our nature.

We will be delivering two one-hour sessions at The Hurlingham Academy on January 25<sup>th</sup> and February 1<sup>st</sup> from 11.30am.

We look forward to meeting you then!  
Jane & Israel

**Masbro**  
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## Year 10 Art with an Orchestra trip last week



## Key dates

Description	Date	Time
Yr10 Old operating Theatre History trip	29th January 2024	11:00-15:30
Parents' Autism session	1st February 2024	11:30-12:30
Year 9 St Martin's theatre trip	1st February 2024	13:30-18:00
7H and 8H STEM day	2nd February 2024	



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