

ART & DESIGN ROADMAP

Year 10 January - July **Personal Project**

Year 11 September - December **Personal Project** January - June **Exam Project**

GCSE EDEXCEL

ART, CRAFT & **DESIGN**

Surrealism and relationship with Natural Forms





Displaying and curating own exhibition

Natural Forms Visit In Preparation for GCSE project

Skills based workshops

Painting on canvas

Independent ideas explored using a wide range of self chosen media

> Activism and **Artivism**

Preparation for KS4



What is Social Activism?

Social Activist artists



Negative and positive space graffiti

> **Analysing** artists work

Explore current issues society and create paper cut designs

about a current social, cultural or political issue

Pop Art complex colour theory



Constructivism and Propaganda?

> Create final textile piece



Developm ental Texture and mark making

Develop ideas inspired symbolism and traditional cultural patterns around the World



Modern Collage

Tonal features

Art and set in

TV and Film

Poly

printing

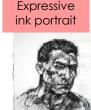
process

Respond to the poster by using simple geometric shapes, limited range of colours and bold lettering to communicate a message.



Grid Method

Comparing artists work



CONFLICT AND PROTEST

CONTEMPORARY



Pattern Portrait

Analysing and comparing artists work

Creating a personal response

Responding to artists work

Proportion & Scale

IDENTITY AND



Exploring the traditional

genre of portraiture by

looking at different

artists, techniques and purposes.

Acrylic Portrait

Develop ideas and create a final landscape inspired by the work of Yayoi Kusama

TRADITIONAL **PORTRAITURE** Visual Analysis

Building 3D cardboard structure animal



Working to a design brief - 2D idea to 3D





ILLUSTRATION AND STORY CONTEMPORARY

TELLING THROUGH FILM

Exploring symbolism, meaning and

significance of spirit animals and

totems

Observational drawing developing skills using the

Anatomical skulls





formal elements



Contemporary VS Traditional

> Introduction to the origins and traditions of textiles

EXPLORING SYMBOLISM TRADITIONA AND CULTURES

Still life painting



following instructions

Creating and

Exploring the question 'Can anything be Art?

ntemporar'



YEAR



What is the

art.. The

drawing or the idea?

Who

does

the art

tos

Still life – historical context of genre

Colour theory,

tints and shades.

Symbolism and identity explored through pattern and colour

> Defining Traditional, Modern and Contemporary art

Impressionism

PERSPECTIVE DRAWING -**LANDSCAPES**

Henri Mattisse Drawing with scissors



Cubism

Working with artists and gallery in the local community



Architecture

Developing ideas

Re-designing local buildings using the formal elements





Class collaboration

YEAR

TRADITIONA

THE FORMAL ELEMENTS



Define landscape through traditional, modern and contemporary art



Aerial Perspective

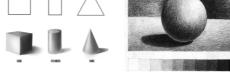
One and two point







The formal elements



Colour, form, line, shape, space, texture and value



Fauvism Mark making

Artist research