



Mr Wilson's Weekly Message



What a brilliant first week back to school we have had! I cannot tell you how lovely it feels for my school to be filled with the sound of our wonderful young people hard at work again. I am so proud of the way our students have expressed such resilience and have returned with such positivity and enthusiasm for learning. It feels as if they have never been away!

Our priority now is to ensure that our school remains a safe space for all students and staff so that we can continue to close any gaps that have arisen over the lockdown period and deliver a robust curriculum over the weeks and months to come. In order to remain safe and keep our school safe we will now be implementing a strategic testing programme where our staff will be tested twice per week and students will also undergo testing at home. It is important that we adhere to government guidelines as the lockdown eases and remain vigilant by continuing to wash hands, maintain social distance and use face coverings where necessary. We hope your child enjoys being back at school and reconnecting with their friends as much as we are enjoying having them back and I look forward to a productive and focused few weeks of learning before the Easter break.

Empowering parents; supporting students

Earlier in the week, we sent some information to you regarding a series of Parent Workshops that begin on Monday 15th March at 6pm. There are four workshops in total designed to empower you as parents in raising happy and confident young people. You will have the opportunity to share your experiences, discuss strategies for coping with difficult conversations at home and take away some tips to work towards being a happy and confident family unit.

Please click the link in the email sent to express your interest. We look forward to seeing you there.

Ms Francis

cfrancis@thehurlinghamacademy.org.uk



Subject in the Spotlight!

This week's subject in the spotlight is.... **Media and Drama** with Head of English and Media, Ms Mackay, and Head of Drama, Ms McGowan.



In **Drama** this week in KS3 we have been:

KS3 are learning about the theatrical art form of puppetry this half term. They are learning about the different types of puppetry and how it is created around the world. They are watching the National Theatre's production of The Winter's Tale and analysing the effective use of puppetry in this piece of theatre. Next week they will be creating their own puppets and working in groups to bring a puppet (made simply out of paper and masking tape) to life and creating scenes of their own with the puppets.

You can support your child in Drama by asking them if they have been watching the theatre production and getting them to tell you about their impressions of the puppetry used in the play. Your child's Drama education will progress faster if they watch more theatre so please do encourage them to watch the free productions I have provided them with on the Drama Online website. Please note, there are productions suitable for different age ranges so do check the age rating on the video before pupils begin watching.



This week a postcard went home to Abigail for her thoughtful consideration of the use of puppetry in the play we are studying.

In **Media** this week we have been:

Year 10 BTEC: Continuing their Component 2 Practical coursework project on the design and production of Music Videos! Year 10 have been working on their primary research techniques, ensuring that they are clear on what their target audience are looking for from a contemporary music product. Next week they will be developing their own creative response to the brief, taking into account the information gathered and coming up with a final plan for their music video narrative arc. This will include the development of storyboards ahead of practical filming!

Year 11: Year 11 BTEC: Continuing to refine and improve their Component 1 and 2 coursework submissions, responding to bespoke feedback from their teacher and pushing themselves to meet the Merit and Distinction criteria in each piece of submitted work.



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Subject in the Spotlight!

Year 11 GCSE: Have been exploring their Press' case study, learning about the provocative issues of press freedom vs. press intrusion as well as the challenging ongoing debates around the regulation and control of newspapers in the UK. Next week they will be looking in more detail at specific examples of newspapers and the extent to which they allow political bias to impact their presentation of news stories.

You can support your child in Media Studies BTEC by asking to see their coursework and getting them to explain their creative products to you, justifying decisions they have made linked to representation and target audience. In GCSE Media, why not ask your child about the wider research tasks available, the documentaries that you could watch together (see SMHW)- furthering their understanding of the nuances in these challenging and provocative case studies.



This week a postcard of excellence went home to Kimberly in Year 11 who has been consistently engaged in online learning, developing a mature and thoughtful perspective of the nuances of the complex topic of the popular press- even going above and beyond to complete her own research into the unit.

For further curriculum information, please go to www.thehurlinghamacademy.org.uk/curriculum/curriculum-maps

House Competitions this week – International Women's Day

Week 1:

Due: Monday 15th March

Design a poster that **celebrates the achievements of a woman** from History or someone you know who is doing amazing work today

This should include:

- Who are they?
- Why do they inspire us?
- What have they taught us?

Points awarded for **number of entries** and **best posters**.

These can be given to your form tutor or emailed to me on loreilly@thehurlinghamacademy.org.uk



You will see examples around the school this week to give you inspiration. Make sure you're reading the posters for next week's event!



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Artists of the week



Some amazing natural forms produced by Year 9 this week.

Well done!



Follow @ArtHurlingham on twitter for more artistic updates



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Mr Wilson's Weekly Commendations

I am pleased to see our pupils working to a consistently high standard both in their online lessons and at home. Congratulations this week go to the following pupils, who made it to the top of our maths, science and English leader boards:

Top of the leader board for **Hegarty Maths** this week are:

Year 7: Aamer



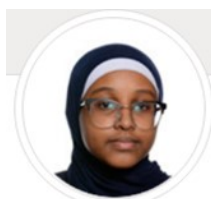
Year 8: Hanna



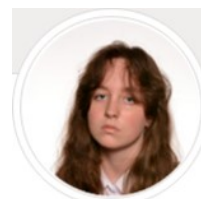
Year 9: Filip



Year 10: Vienna

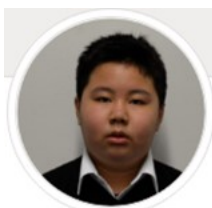


Year 11: Josie

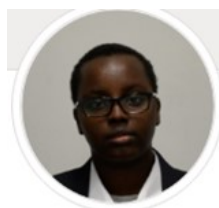


The following students are top of the **Educake science** leader board this week for most correct questions answered:

Year 7: Bo Wen



Year 8: Seyed



Year 9: Chloe



Year 10: Younis



Year 11: Jaxon

Our top readers this week in Year 8 as recorded on **Accelerated Reader** are:

1. Javohirbek



2. Iziah



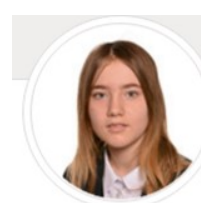
3. Cecilia



4. Kezia



5. Thenisha



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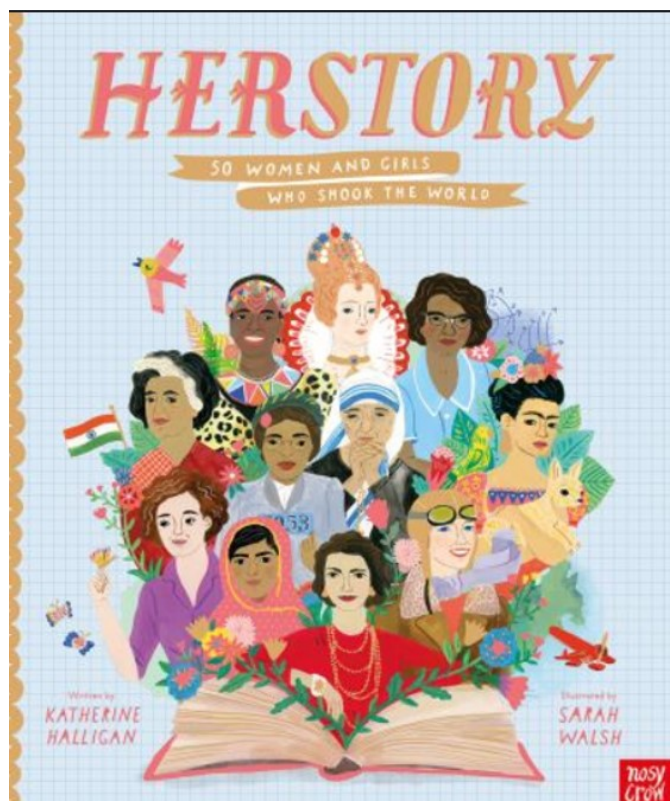
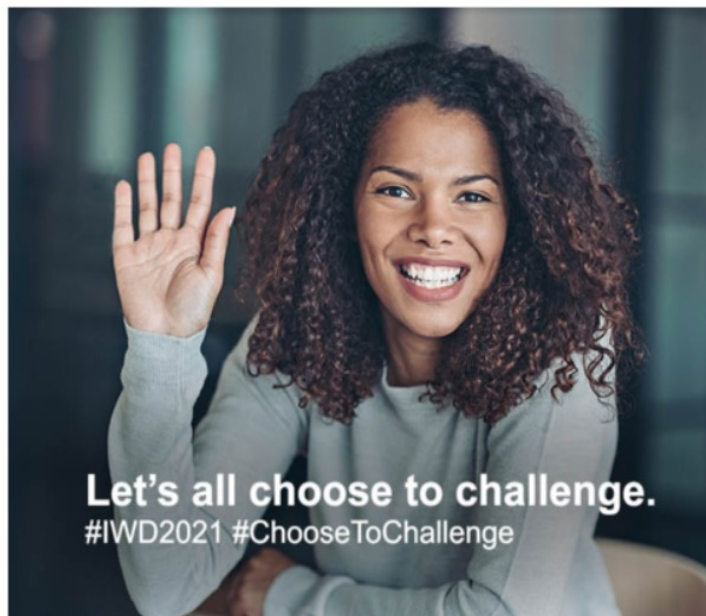
Great reads for International Women's Day



A challenged world is an alert world. Individually, we're all responsible for our own thoughts and actions - all day, every day.

We can all choose to challenge and call out gender bias and inequality. We can all choose to seek out and celebrate women's achievements. Collectively, we can all help create an inclusive world.

Story is a way for us to do this. Story helps illuminate the past, present, and future, thus lighting up the paths of change. Story is also a tool for building community through empathy and coherence. It enables people to connect across difference and to generate narratives that hold together groups, organizations, and movements.



KS3 – Great Reads for International Women's Day

Herstory – 50 Women and Girls Who Shook the World

Katherine Halligan

Instead of just studying history, let's think about HerStory too! In this uplifting and inspiring book, children can learn about 50 intrepid women from around the world and throughout history.

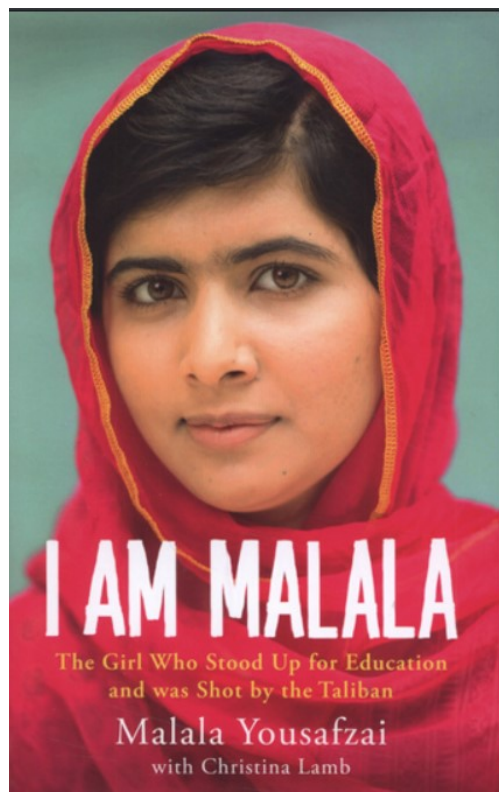
Telling the stories of their childhood, the challenges they faced and the changes they made, each gorgeously illustrated spread is a celebration of girl power in its many forms. With a range of pioneering careers - from astronauts to activists, musicians to mathematicians and many more - young readers will be inspired to follow their own dreams and to make the world a better place. Compelling, motivating and brilliantly illustrated in equal measure, this is the perfect introduction to just some of the amazing women who have shaped our world.



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KS3 – Great Reads for International Women's Day

I am Malala

Malala Yousafzai

Winner of the 2014 Nobel Peace Prize When the Taliban took control of the Swat Valley, one girl fought for her right to an education. On Tuesday, 9 October 2012, she almost paid the ultimate price when she was shot in the head at point-blank range. Malala Yousafzai's extraordinary journey has taken her from a remote valley in northern Pakistan to the halls of the United Nations. She has become a global symbol of peaceful protest and is the youngest ever winner of the Nobel Peace Prize. *I Am Malala* will make you believe in the power of one person's voice to inspire change in the world.

This is the remarkable story of Malala Yousafzai, the schoolgirl who defied the Taliban and went to school. Shot in the head at point-blank range, she was not expected to survive. Instead, Malala's miraculous recovery has taken her on an extraordinary journey from a remote valley in Pakistan to the halls of the United Nations in New York. With a passion and compassion that belies her years, she has humbled politicians and world leaders; she has inspired schoolchildren in the West innocent of the huge privilege that their education confers; and she has been an ambassador for tolerance and equal rights for girls and boys. It is fitting therefore that she has just been awarded the 2014 Nobel Prize for Peace.



KS4 – Great Reads for International Women's Day

No One is Too Small to Make a Difference

Greta Thunberg

The history-making, ground-breaking speeches of Greta Thunberg, the young activist who has become the voice of a generation

'Everything needs to change. And it has to start today'

In August 2018 a fifteen-year-old Swedish girl, Greta Thunberg, decided not to go to school one day. Her actions ended up sparking a global movement for action against the climate crisis, inspiring millions of pupils to go on strike for our planet, forcing governments to listen, and earning her a Nobel Peace Prize nomination.

This book brings you Greta in her own words, for the first time. Collecting her speeches that have made history across Europe, from the UN to mass street protests, *No One Is Too Small to Make A Difference* is a rallying cry for why we must all wake up and fight to protect the living planet, no matter how powerless we feel. Our future depends upon it.



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Locker

The students can now rent a locker via the WisePay app. The cost is £5 for the rest of the academic year.

Lunch menu 2 – w/c 15.03.21

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL #ONE	Ratatouille with herby scones & Sides	Flavoured Chicken Strips in Flatbread with salads & sauces	Roasted Turkey or Chicken & Trimmings	Kheema or Chicken curry Garlic Rice & Sides	Battered Fish, Chips, Peas, Lemon & Tartare Sauce
MAIN MEAL #TWO	Vegan Veggie Chilli Garlic & Herb Seasoned wedges	Falafels & Houmous In Flatbread with salads & sauces	Mac n' Cheese 	Mughlai Chickpea & Lentil Dahl Garlic Rice & Sides	Saveloy Fishcake
HANDHELD	Pizza Slice Cheese Panini	Cheese & Red Onion Panini Chicken Flatbread	Cheeseburger Margherita Pizza Slice	Tikka Folded Naan with mint yoghurt & Bombay slaw	Quorn Dog, Onions & Salsa
BOWLED OVER	Oriental Noodles	Flavoured Chicken & Cous Cous	Pasta Kitchen	Noodle Street	Pasta Kitchen
DESSERTS	Chocolate Cake	Orange Bread & Butter Pudding	Berry Crumble	Carrot & Courgette Sponge	American Pancakes & topper

Key dates for week beginning 15/03/21

Description	Date	Time
All students in school	Monday 15 th - Friday 19 th March	08:30-15:00
No enrichment clubs	Monday 15 th March	15:00-16:00



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