

## Careers Curriculum Map

**Intent** –Our approach to careers provision at Hurlingham is grounded in the intention to **challenge misconceptions and stereotypes** about the world of academic study and of work and **replace these with knowledge and ambition**. Through a **dynamic and diverse careers learning programme**, students are asked to consider the ‘**expectations**’ that they have for themselves and to transform these into **authentic ‘aspirations’** that reflect the **potential** that they have to **contribute effectively to society**.

Terms	1	2	3
	<u>Year 7- Introductory Foundation to Careers – Who am I? Where do I see myself?</u>		
	<u>Who am I?</u> Identifying personal goals and articulating aspirations. Students utilise UNIFROG to understand the broad potential career sectors and pathways open to them.	<u>Where do I see myself?</u> Exploring workplace environments Students are exposed to a diverse range of workplaces which go ‘beyond the office’ and consider careers in a range of exciting contemporary industries.	<u>Why is this important?</u> Exploring the links between curriculum and careers- identifying where subject specific learning is useful in the world of work
	<u>Year 8 Thread: Contemporary Careers- What possibilities are there for me?</u>		
	<u>Career Competencies: Teamwork, Independence and Leadership</u> Introduction to transferable skills that we develop at school and can support in achieving ambitions in the workplace.	<u>What could the future hold?</u> Review of labour market information- jobs that didn’t used to exist. What possibilities are there in the future labour market?	<u>Who inspires me?</u> Considering influential role models and their personal journeys. Challenging stereotypes and misconceptions through the spotlight on diverse and ranging role models.
	<u>Year 9 Thread: What path should I take?</u>		
	<u>Career Competencies: Problem-solving and Creativity</u> Development of transferable skills that we develop at school and can support in achieving ambitions in the workplace.	<u>What choices do I have?</u> Exploration of the pathway options at Hurlingham and focused reflection on how these will support achieving future aspirations.	<u>How do I get prepared?</u> Creation of CVs and personal statements – utilising UNIFROG to log and return to.
	<u>Year 10 Thread: What experience can I gain?</u>		
	<u>What about university?</u> Introduction to Higher Education Pathways: dispelling myths and misconceptions about university courses and options.	<u>How do I secure meaningful work experience?</u> Introduction to the work experience programme and identification of WEX opportunities for all students which meet and allow exploration of personal aspirations and interests	<u>Who am I now?</u> Review of CVs and personal statements- adding and reflecting on the WEX programme and actions for personal development as a result.
	<u>Year 11 Thread: How do I make great choices for my future?</u>		
	<u>What are the next steps?</u> Exploration and review of Post-16 pathways offered and reflection on what the ‘right choice’ looks like. Completion of applications in supportive sessions.	<u>How do I articulate my successes?</u> Focus on development of student oracy through Post-16 interview practice and rehearsal. Students to explore the do’s and don’ts of interview behaviours and script answers.	

**Impact:** To ensure that all students successfully identify personal aspirations that drive and motivate them to succeed academically across their time at Hurlingham. Students will benefit from the diversity of speakers, workshops and tutor sessions across their five years, allowing them to ‘see themselves’ reflected in the sector of their choice and inspiring them to make confident choices for their future. Students will leave us in Year 11 having made an informed and ambition decision for their Post-16 pathway. Our active alumni then feel committed to returning to the school to inspire future students to achieve similar success.