



Mr Wilson's Weekly Message



Students and staff have filled the newsletter to the brim this week with lots of exciting updates so I will keep my message short! We had a really positive Year 8 parents' forum this week where parents had the opportunity to ask lots of questions and meet Ms Reid and Ms May. It was so clear from listening to parents and staff how well our students have adjusted to our new normal. I hate using this phrase because there is nothing 'normal' about what we are all going through. The only thing that hasn't changed one single bit for me is our students hard working attitude, excellent behaviour and resilience - all which are now being shown online. They continue to submit some fantastic pieces of work, some of which you will see in today's newsletter, and continue to warm our hearts with messages of thanks at the end of each and every lesson. With just three weeks until half term and assessments next week, I'd like us to continue in this mindset and make sure we continue see the 'Best In Everyone' (our school's motto) every day. School will not remain open over half term to vulnerable children and children of critical workers so please do make alternative arrangements if necessary. Have a good weekend!

Important information – Year 8 and Year 9 assessments

Year 8 & 9 online assessments

Why are students doing assessments?

These assessments are to help students and teachers understand where they have been doing well, where they need to improve and what GCSE courses they may be best suited to.

What do students need to revise?

Revision manifests are on the school website [here](#).

When will the assessments be conducted?

Assessments will be conducted during lesson time in the week beginning **25th January**. Assessment timetables are on the school website [here](#).

How should students complete the assessment?

Assessments will be conducted online on Microsoft Forms. Students will need to log into their normal lessons on Teams and follow their teacher's instructions.

What can I do to help?

Please speak to your child about the assessments to ensure they have revised and that they know what to do. Check when your child has an assessment. Remind your child that the work they submit must be their own – students are not permitted to use any other resources, including exercise books, revision guides or websites, to help them during the assessments. Thank you!

What should I do if my child has technical difficulties?

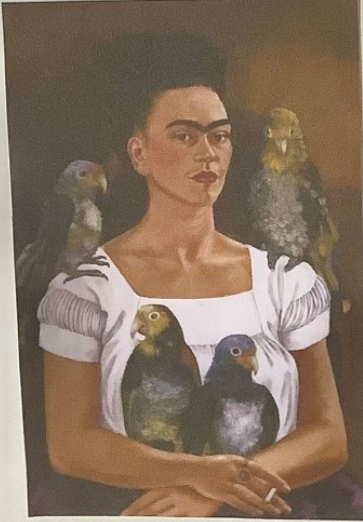
Your child should message their teacher via the chat on Microsoft Teams to let them know. They should send a screenshot to show the problem. Everyone will be expected to submit work for their assessment.



Artists of the week



Artist of the week: Year 8 worked incredibly hard last week carrying out research on artist Frida Kahlo as they were introduced to Surrealism this week.

Frida Kahlo

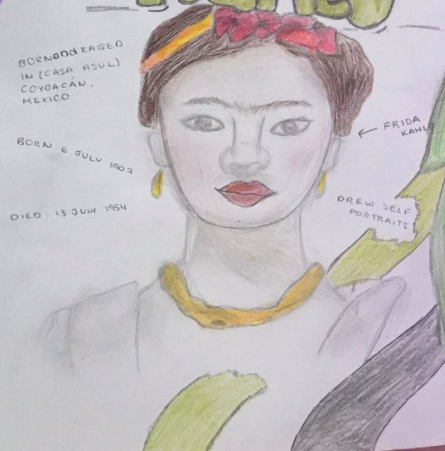


Who was Frida Kahlo?
 Artist Frida Kahlo was considered one of Mexico's greatest artists who began painting mostly self-portraits after she severely injured in a bus accident. Kahlo later became politically active and married fellow communist artist Diego Rivera in 1929. She exhibited her paintings in Paris and Mexico before her death in 1954.

Family, Education and Early life.
 Kahlo was born Magdalena Carmen Frieda Kahlo y Calderón on July 6, 1907, in Coyacán, Mexico City, Mexico.
 Kahlo's father, Wilhelm was a German photographer who had immigrated to Mexico where he met and married her mother Matilde. She had two elder sisters Matilde and Adriana, and her younger sister, Cristina, was born the year after Kahlo.

FRIDA Kahlo



BOENDDPAGED IN (CASA ASUL) COYOACÁN, MEXICO

BORN 6 JULY 1907

DIED 13 JUNE 1954

← FRIDA KAHLO

DREW SELF PORTRAITS

FRIDA KAHLO was known for her resilience in art after the many accidents that had occurred in her life.

- She was involved in a serious bus accident which left her with many broken bones and dislocated spine contracted pain at age 6.

WEIRD FACT

- A man named Diego Rivera, an artist, caught Frida's attention and wanted to marry her. Diego saw Frida's art work, which he was amazed by and married Frida who was 20 years younger.

MORE FUN FACTS:

- She dreamt of being a doctor
- She rarely cracked a smile
- She is a style icon
- She arrived at her first solo exhibition in an ambulance
- She painted her injuries

FRIDA KAHLO was known for her beauty

- The most obvious feature on her face is her 'monobrow' - both eyebrows connected
- Her image remains a shaft of light for women who feel dictated or shame.

 Follow @ArtHurlingham on twitter for more artistic updates

Subject in the Spotlight!

This week's subject in the spotlight is.... English with Ms Mackay, Head of English



In English this week we have been:

Year 7: Learning to explore the dramatic and comedic methods used by William Shakespeare in his famous comedy, 'A Midsummer Night's Dream'. Next week we will be exploring the dialogue and dramatic performance of some of the most ridiculously amusing characters: the Mechanicals!

Year 8: Understanding how a writer constructs a short story to entertain, thrill and shock a reader, exploring the language used by the writer to create an emotional response. Next week will be looking at the specific methods that a writer uses to craft imaginative new worlds and using this to stimulate our own creative writing.

Year 9: Exploring how and why Shakespeare constructed a world of paradoxical conflict in Romeo and Juliet in Act 1. Next week we will be exploring Elizabethan attitudes towards love and romance, completing close analysis of Romeo's complex characterisation.

Year 10: Enjoying the development of the gothic text, The Strange Case of Dr. Jekyll and Mr. Hyde and looking at key characters of Mr Utterson and Mr Hyde. Next week we will be exploring Stevenson's manipulation of literary foil characters: Dr Hastie Lanyon and Dr. Henry Jekyll.

Year 11: Revising the most effective methods to structure and compose descriptive narrative extracts for Language Paper 1, Q5. Next week we will be continuing to explore our new unit of Unseen Poetry - looking at how love, relationships and modern society is presented by a range of new writers.

You can help by proof-reading your child's written work before they submit to ensure that they are writing clearly and using accurate punctuation and grammar to express themselves. You can also help by testing your child using their Literature revision flash-cards - this will help them to revise key content that they will return to later in the course.



This week a postcard of excellence went home to Younis in Year 10 who has made a fantastic return to The Hurlingham Academy and has consistently demonstrated thoughtful and insightful contributions to online class discussions.

For further curriculum information, please go to www.thehurlinghamacademy.org.uk/curriculum/curriculum-maps



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Mr Wilson's Weekly Commendations

I am pleased to see our pupils working to a consistently high standard both in their online lessons and at home. Congratulations this week go to the following pupils, who made it to the top of our maths and science leader boards:

Top of the leader board for **Hegarty Maths** this week are:

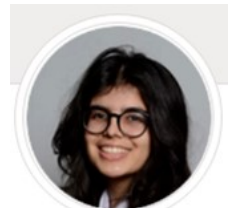
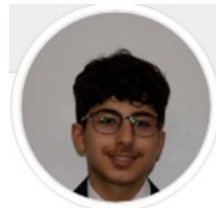
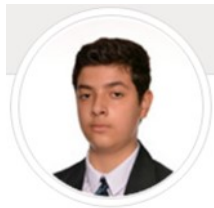
Year 7: Sanrick

Year 8: Subhan

Year 9: Isaac

Year 10: Mohannas

Year 11: Kani



The following students are top of the **Educake science** leader board this week for most correct questions answered:

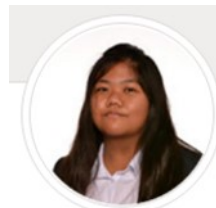
Year 7: Jayde-Dexter

Year 8: Adnan

Year 9: Jaden

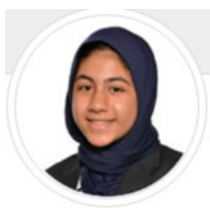
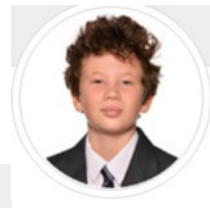
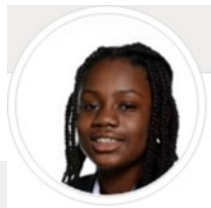
Year 10: Mary-Rose

Year 11: Farah



Our top readers this week in Year 7 as recorded on **Accelerated Reader** are:

1. Mustapha
2. Misha
3. Alisha-Rose
4. Marko
5. Matyas



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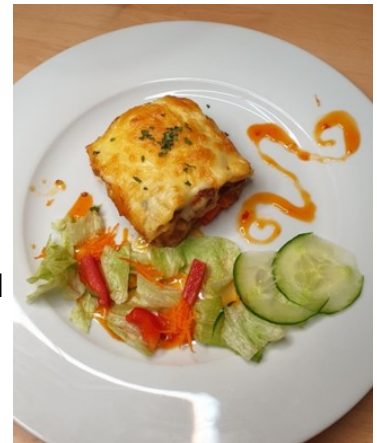
House updates



This week's House competitions really showed us who meant business! We were delighted with the entries received for 'THA Come Dine with Me' where students were invited to cook a dish of their choice and send in the photographic evidence to be judged and 'The Teabag Toss' where contenders had to toss a teabag into their favourite mug from the longest distance possible!

Come Dine With Me :

We were amazed at receiving so many incredible entries for The Hurlingham Academy's very first virtual 'Come Dine With Me' House competition. These came from both staff and pupils across key stage 3 and 4, and really highlighted the level of skill that our pupils have in the kitchen. The results were determined by the quality of presentation and the amount of entries received. Miss Banert-Lucas and Unitas had a really good combination of well-presented dishes, a



bit of Unitas propaganda from Abdirahman, and thorough preparation and cooking from Miss Banert-Lucas herself making fresh lasagne sheets for her vegan dish. Aequitas and Caritas had a good number of entries as well as creative and well-presented dishes. Veritas were led by Miss O'Reilly but just came up short in terms of entries received. Well done to – Miss Kramer, Miss Dunwell, Ms Bryan, Miss O'Reilly, Miss Morris, Miss Ahmed, Miss Banert-Lucas, Ms Quinton, Miss Hiscocks, Miss Sullivan, Jack Year 8, Rihanna Year 9, Abdirahman Year 8, Leonardo Year 10, Jaylen Year 8, Niamh Year 9, Alexiane Year 11, Anna Year 11, Denis Year 7, and Giulia Year 9 for your entries! It was a very difficult task for Mr Pudney to judge, we had to stop him drooling over the screen at one point but the results were: **1st – Unitas, 2nd – Aequitas, 3rd - Caritas, 4th – Veritas. Well done all!**



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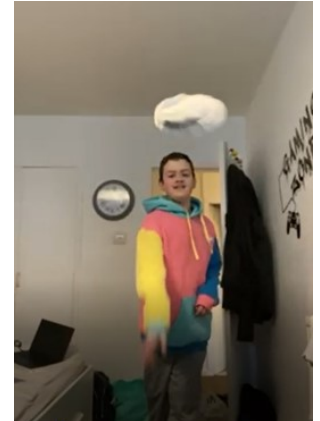
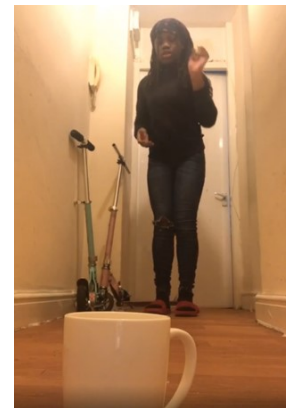
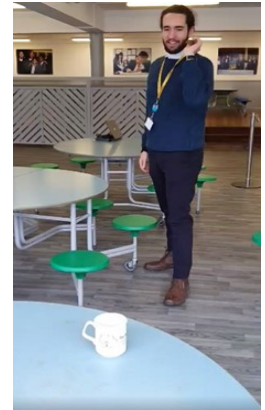


House updates



Teabag Toss:

After a number of entries from staff using various methods of "travel", our final results for this challenge were: **1st – Aequitas, 2nd – Caritas, 3rd – Veritas, 4th – Unitas.** Miss Ahmed snuck around school carrying her arsenal (a tea cup and tea bag) and requested her House members to complete the challenge. She managed to get 8 members of her House to complete this challenge. SHOUTOUT – Miss Morris for scoring from the back of her maths classroom (see the photo here and video on Twitter!)



This week's competitions– Get involved!

Sunset/Sunrise photography – You will need to take a picture of either the sunset or sunrise and the photo needs to be your own award winning quality! Points awarded for amount of entries and best photo!



2k challenge – Download an app to track yourself completing a 2k run. Send a screenshot of your route and time to Mr Pudney!



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House points this week



This term	475	550	575	475
This year	2925	2925	3500	2650

Theatre for free!

The Hurlingham Academy invites you to spend a night at the theatre ... virtually!

We are very lucky to have a membership with the National Theatre through a website called Drama Online. KS3 pupils are watching a theatre production for their Drama lessons, but why not treat everyone at home to one of the 28 other productions on offer. A ticket for a performance to see one of these shows would have cost £40+ and you get to



enjoy the likes of 'One Man, Two Guvners' with James Corden, 'Frankenstein' with Benedict Cumberbatch or 'Cat on A Hot Tin Roof' with Sienna Miller for free!

KS3 students have already been given the log in details but do get in touch with Ms McGowan if you are a KS4 pupil and would like to watch a play.

Ms McGowan, Head of Drama

Getting to know you - Mme Samson

Name: Mme Samson

Job: Teacher of English and BTEC Media

Favourite Book: Currently it's East of Eden by John Steinbeck. Cathy is hands down the most villainous character I have ever read about.

Interesting fact about me: I knit and crochet teddies/toys and donate them to charities.

Favourite thing about working at THA: I love the sense of community and charity that is at the heart of the THA. It is a wonderful atmosphere to work in every day.

House: Caritas!



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Let's keep reading!

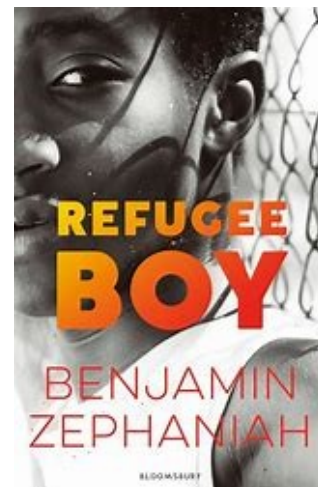
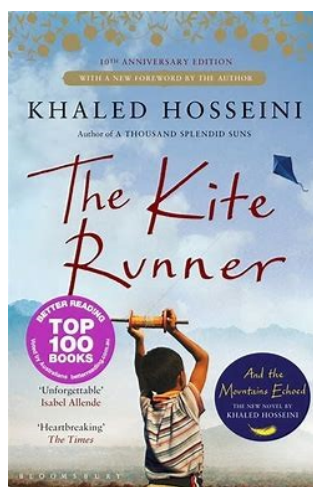
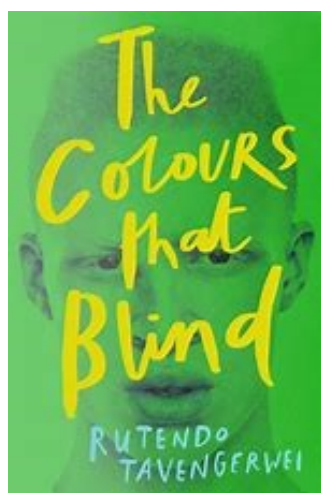
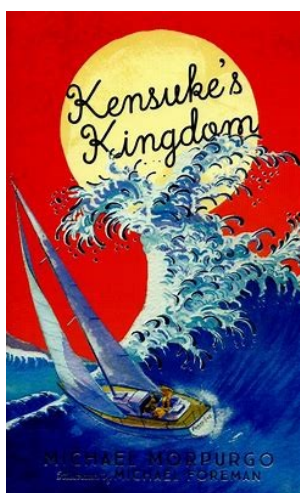
We are very excited at THA to announce that we have introduced online tutor time reading! Earlier in the year, we launched our 'whole school tutor time reading programme' with books carefully chosen to explore the perspectives of a range of diverse voices/experiences. Tutors and students enjoyed reading actively together with many pertinent and interesting discussions sparked during the sessions. Now, students are able to read the chosen texts remotely with their tutor groups during morning tutor time. We are very excited that our students are still getting the opportunity to access and read amazing books during school closure and we encourage parents to help students make the most of this opportunity.

What can you do to support your child with the reading programme?

1. Encourage them to actively take part and read aloud during the sessions
2. Make sure they are following the text no matter who is reading
3. Find out what book your child's tutor group is reading and ask them to tell you about it.

If your child is in KS3, their English homework is to read for 20-30 minutes every day. Another way you can support your child with reading, is to help them find exciting books to read and talk to them about what they're reading each day. Supporting your child with good reading habits will lead to success for them across all areas of school! If your child does not have access to books, please let us know and we can arrange for a selection to be provided.

Some of the books being read this term are:



If you would like access to MORE books Oak Academy are also offering a free book each week here <https://library.thenational.academy/>



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Book of the week- KS3



The 1000 year old boy **By Ross Welford**

There are stories about people who want to live forever. This is not one of those stories. This is a story about someone who wants to stop... Alfie Monk is like any other nearly teenage boy - except he's 1,000 years old and can remember the last Viking invasion of England.

Obviously no one believes him. So, when everything Alfie knows and loves is destroyed in a fire, and the modern world comes crashing in, Alfie embarks on a mission to find friendship, acceptance, and a different way to live... ... which means finding a way to make sure he will eventually die.

Book of the week- KS4

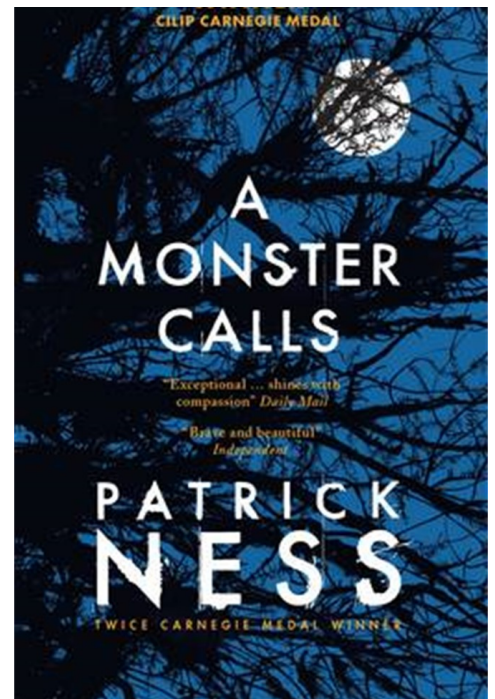
A Monster Calls **By Patrick Ness**

Conor has the same dream every night, ever since his mother first fell ill, ever since she started the treatments that don't quite seem to be working. But tonight is different. Tonight, when he wakes, there's a visitor at his window. It's ancient, elemental, a force of nature. And it wants the most dangerous thing of all from Conor. It wants the truth.

Haunted by a monster in his dreams, denied much information by his family and treated as a weirdo by his classmates and a 'special case' by his teachers, Conor struggles to get to grips with the devastating emotions which threaten to overwhelm him.

How he finds the courage and strength to face the end when it happens is both utterly shattering and deeply satisfying.

Movie trailer here: <https://youtu.be/iaRIWbEsw04>



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Supporting mental health of our young people

Unfortunately our Anxiety Workshop couldn't take place this week but is rescheduled for Monday 1st February and we look forward to seeing you then. If there is anything in particular that you would like addressed in the session or any questions you have, please send them to Ms Francis in advance so that these can be fully incorporated into the session. In the meantime, if your child is feeling anxious or low, please see support available from 'Mind' below.

Ms Francis (cfrancis@thehurlinghamacademy.org.uk)

One to One Support for Children and Young People

Who are we?

We are a team of both qualified and trainee Educational Mental Health Practitioners (EMHPs) delivering evidence based interventions

During COVID19 we are offering telephone/video sessions for 11-18 years old

We work with children and young people who are

<p>Feeling Anxious:</p> <ul style="list-style-type: none"> • Worried • Stressed • Scared • Overwhelmed 	<p>Feeling Low:</p> <ul style="list-style-type: none"> • Sad • Unmotivated • Frustrated • Low self-esteem
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How can we help?

We provide CBT based interventions over 8 weekly sessions (45-60 minutes)



Using **guided self-help** and the skills you already have, we **work together** to develop coping strategies to build confidence and increase resilience to future problems

You will play an active part in problem solving, practicing strategies and setting goals in sessions

(Language Line Telephone Interpreting Services available)



Contact us by speaking to a member of school staff

Hammersmith, Fulham, Ealing and Hounslow

North West London Collaboration of Clinical Commissioning Groups

Key dates for week beginning 25/01/21

Description	Date	Time
Year 8 and Year 9 assessments	Monday 25 th - Friday 29 th January	09:00-15:00
Key worker and vulnerable students in school	Monday 25 th - Friday 29 th January	8:30-15:00
All students learning remotely	Monday 25 th - Friday 29 th January	8:30-15:00



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