

ART & DESIGN ROADMAP

GCSE
EDEXCEL

ART,
CRAFT &
DESIGN

Year 10
Personal Project 1
'Our World – The Climate Around Us'
Personal Project 2
'Community and belonging'

Year 11
Personal Project continued
Exam Project January – June

- Working with a local gallery
- Developing a personal portfolio
- Understanding curating and displaying
- Responding to Edexcel GCSE Art theme
- Create a 10hr Final Project piece
- Curate own Summer exhibition

Preparation for KS4

- Exploring Climate theme
- Multiple skills workshops including Print, 3D design, installation, fine art, textiles and mixed media
- Exploring design principles: Curation

CLIMATE AND
CONFLICT

IDENTITY: CONFLICT AND MY
FUTURE WORLD

CONTEMPORARY

MODERN

- Exploring portraiture and traditions
- Exploring personal identity
- Understanding acrylic painting, stencilling, spray paint and mixed media
- Analysing an image
- Exploring Conflict and protest through Street Art



TRADITIONAL

THE FUNDAMENTALS
OF PORTRAITURE

YEAR
9

- Exploring visual analysis
- Art for Film and TV
- Illustration in pencil, watercolour and biro
- Personal idea development
- Creating a final piece sculpture in cardboard

ENDANGERED
ANIMALS

ILLUSTRATION AND
STORY TELLING

CONTEMPORARY

MODERN

- Exploring 3D designers and makers through sculpture
- Fine Art observational sketching skills
- An introduction to mythical art through watercolour
- Textiles: Using a sewing machine
- Exploring Symbolism and pattern through multiple mediums

TRADITIONAL

EXPLORING SYMBOLISM
AND CULTURES

YEAR
8

- Exploring perspective
- Understanding Architecture
- Locality – Our environment
- Textiles: Hand sewing
- Exploring culture through painting and collage

MY
JOURNEY

PERSPECTIVE, LANDSCAPES
AND ARCHITECTURE

CONTEMPORARY

MODERN

- Exploring What is Art and Who does it belong to?
- Exploring the Formal Elements
line, tone, form shape, space, texture, colour
- Exploring design principles
- To understand Traditional, Modern and Contemporary

TRADITIONAL

THE FORMAL ELEMENTS

YEAR
7

The Art Department ensures that **all students** will be **visually literate** and will **develop their creative voice** in the **world around them**