

## Subject Curriculum Map

**Intent** – Mandarin is a modern foreign language. The students will develop their four language skills (reading, writing, listening and speaking) while learning it. Mandarin Chinese is a very different language for British students to learn. It does not have an alphabet. The students have to be resilient when learning and practicing the tones and characters. Mandarin Chinese is the most widely spoken language in the world. Learning to speak Mandarin will enable students to speak with millions of people around the world. Learning to use the language will provide more opportunities in terms of travel and business in the future. China has developed as the second largest economy in the world. KS3 Mandarin classes will have a great opportunity to travel to one of the cities in China. The experience will help our students to use the language and to learn Chinese culture, and make more friends in their life. Young British students who speak Mandarin have a huge advantage in tapping into the Chinese business market. With thousands of years of history, Chinese culture is endlessly fascinating. Whether our students' interests are in history, architecture, music, or cuisine, a knowledge of Mandarin will enrich their understanding of Chinese culture.

<b>Implementation</b>						
<b>Term</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Year 7</b>	<p><b><u>My world:</u></b> Students will be introduced to pinyin and begin to get to grips with the four tones that are specifically used in the Mandarin language. They will gain the experience and knowledge in certain fundamentals such as counting from 0 to 30, while learning how to write the characters from 1 – 10; the basic conversation and vocabulary about age and name will be developed, including how to ask questions in conversational form.</p>	<p><b><u>Family and home:</u></b> Students will be introduced to basic strokes, basic radicals in writing, as well as measure words 个, 口, 只, 条, and begin to get to grips with functional word 的 and 吗 that are used in the Mandarin language. The conversational vocabulary about family members, general pets, and more adjectives, and asking questions in conversational form will be taught. They will be able to introduce family members and pets, and family members' birthday.</p>	<p><b><u>Hobbies</u></b> The students will be introduced to vocabulary of different hobbies and sentence structure of how to introduce your hobbies, and their family members' and their friends' hobbies. The students also will practice how to ask other people's hobbies in Chinese. The students will develop their reading skills to develop strategies of getting the important information. The students will be able to use Chinese characters to write an introduction about their hobbies.</p>	<p><b><u>School</u></b> The students will be introduced to names of different school subjects. The students will be able to talk about the school daily routine and express their opinion about their favourite subject and disfavoured subject in Chinese. A comparison between Chinese schools' timetable and English schools' timetable will be drawn. The students should be able to express their opinion about the differences and similarity between Chinese schools and English school.</p>	<p><b><u>Food</u></b> The name of different food and drink will be introduced to the students. The students should be able to talk about what food they eat and drink for breakfast, lunch, and dinner. The students will also learn how to order some food in a Chinese restaurant. The students should be able to express their opinion about healthy eating habits. Some Chinese foods also will be introduced.</p> <p>The teacher will lead a discussion about the China Town trip with the students. The students will compare Chinese food and British food to learn the cultural differences.</p>	<p>Preparation for MEP hurdle test. The students will revise the content of M1, M2, and M3. Speaking paper: each student will prepare a short introduction about their family before the exam; they also need to answer some surprise questions. Writing paper: the students will answer three questions in Chinese First questions is: the students need to look at a picture and according to the picture write four sentences. Second questions is: writing 10/20 characters about one of the topics. Third question is: writing 30 to 40 characters about one of the topics. Topics: introduction about a person, introduction about family, and introduction about one person's hobbies. Listening + reading paper: the students will use GoChinese website to practice their listening and reading skills.</p>

<p><b>Year 8</b></p>	<p><b><u>My holiday:</u></b> Students will learn how to convert from a country's name to the nationality, and to the language that is spoken in the country in Mandarin. They will gain experience and knowledge of telling the days of the week, name different types of weather and the names of the different types of transport. Basic conversational vocabulary and sentences structure, the past tense and future tense will be developed, including how to ask questions. Students will also learn how to write the key characters associated with these topics.</p>	<p><b><u>All about me:</u></b> Students will learn the 'Subject + Verb + Object' structure in Mandarin language. They will gain experience and knowledge in describing people's appearance, personal space, personal choice of outfit, and daily routine. Basic conversational vocabulary and sentence structures around introducing personal information will be developed, including how to ask questions in conversational form. Students will also learn how to write the key characters associated with these topics.</p>	<p><b><u>My local area</u></b> The students will be introduced to the name of the different rooms in a house and the different places in a town. The students will be able to use these vocabularies to describe their own house and our town in Chinese. The students will also be able to express their opinion about where and what type of house they would like to live in the future.</p>	<p><b><u>Shopping</u></b> The students will learn the name of the different items which they could buy from a supermarket, a department store, and online. The students will be able to write what they normally buy from the different places and express their preference about shopping in shops or online. The students will be also introduced to where and how people do shopping in China.</p>	<p><b><u>Travel in China</u></b> The students will learn how to plan before they travel to China. The students will be introduced to sightseeing in Beijing, taking a tour in Xi'an, shopping in Shanghai, and celebrating Chinese New Year in Guangzhou.  The students will be learning four function words: 了, 比, 过, 安定要。 The students will be able to add these function word at the correct place in a sentence.</p>	<p><b><u>Preparation for MEP hurdle test</u></b> The students will revise the content of M1, M2 and M3. Speaking paper: each student will prepare a topic before the exam; they also need to answer some surprise questions. Writing paper: the students will answer three questions in Chinese First questions is: the students need to look at a picture and according to the picture and write four sentences. Second questions is: writing 20/30 characters about one of the topics. Third question is: writing 40 to 60 characters about one of the topics.  Topics: school life, healthy eating, holidays, and local area.  Listening + reading paper: the students will use GoChinese webpage to practice their listening and reading skills.</p>
<p><b>Year 9</b></p>	<p><b><u>My life</u></b> The students will be introduced to the vocabulary of describing personal hobbies and daily routine. The students will also learn the connective vocabulary to help them to write a description of their daily routine in a sequence. The students will review how to say the time in Chinese in memory flat form in this module. At the end of the module, the students should be able to write a short description about their hobbies, their daily routine, and when and with who they do their hobbies in Chinese characters.</p>	<p><b><u>School</u></b> The students will be introduced to vocabulary of the names of different subjects and the name of different school facilities. The students will learn how to write a paragraph about what is their favourite subject and what is the subject they don't enjoy in Chinese characters. They also will learn how to write a description about their daily routine in Chinese characters. The comparison will be drawn between Chinese schools and English school to help the students to understand the different culture.</p>	<p><b><u>Leisure</u></b> The students will be introduced to vocabulary of the names of different local sport facilities, the names of different activities. The students will review the sentence structures of describing their hobbies and their favourite activities. At the end of the module, the students should be able to express their opinion about the how to keep balance between work and leisure in Chinese, in order to help the students to build up a healthy life style.</p>	<p><b><u>Media</u></b> The students will be introduced to vocabulary of the names of different media and the names of different means of social media. The students will review the sentence structure of describing their favourite media and social media. At the end of the module, the students should be able to express their opinion about what is their favourite media and how social media is effecting their everyday life.</p>	<p><b><u>My house</u></b> The students will learn the different name of each room, the items in each room, and the directions inside of the house. The students should be able to write a short description about their own house, and express their opinion about their house. HPA should be able to write short description about their dream house and the type of house they would like to live in the future. The students will work in pairs or group to work out their own strategies to recognise characters, in order to develop their reading skills. The students will use flash cards to practice the vocabulary and develop their own strategies to recognise the pronunciation, in order to catch the key information from a listening task. <b><u>My local area</u></b> The students will learn the different name of places in their local area, the different means of transport and sentence structure to describe the distance between two places. The students should be able to write a description about their local area. The HPA students should be able to make sentences about the distance between two places, what transport the person will use and how long it will take for the person to get there.</p>	<p><b><u>Preparation for MEP hurdle test</u></b> The students will practice in order to perform well in their MEP hurdle test. Speaking paper: each student will prepare a topic before the exam; they also need to answer some surprise questions. Writing paper: the students will answer three questions in Chinese First questions is: the students need to look at a picture and according to the picture and write four sentences. Second questions is: writing 30/40 characters about one of the topic. Third question is: writing 60 to 100 characters about one of the topics.  Topics are: shopping, travelling in China, myself, free time activities, and school life Listening + reading paper: the students will use GoChinese webpage to practice their listening and reading skills.</p>

**Impact:** To ensure that all students achieve mastery in specified knowledge, students are formatively assessed regularly at KS3 and teaching is adapted accordingly. Assessment data is used to judge the success of the curriculum and progress towards mastery, with teaching time allocated to the re-teaching of specific knowledge. Knowledge of vocabulary is assessed through in class tests at KS3. The impact of the curriculum upon students becoming independent language learner who can speak in Chinese and write in Chinese characters about different aspect of their life will be assessed using the MEP hurdle tests.