



## Mr Wilson's Weekly Message



It is hard to believe that the half term holiday is already upon us. It has been a busy week here at The Hurlingham Academy, with our usual House competitions (build a mole being a particular highlight for me), African drumming and dancing workshops and the Cultural Gala. Events such as these are why I love coming to work; we are here to deliver education with character. We strive to ensure our pupils are learning facts and progressing academically, but we also work hard ensuring they are developing as well rounded and thoughtful individuals. I believe that one of our real strengths as an academy is how multicultural our community is, and the fantastic opportunities this brings.

As ever, please be safe and sensible over the half-term holiday. Take the time to relax after such a busy half term, and we look forward to welcoming you all back on Tuesday 5th November for another fantastic term.

## Cultural Gala

Last night staff, students and parents came together for our Cultural Gala, where we celebrate the multicultural community that makes up our school. And boy did we celebrate! The evening began with a range of musical and dance performances followed by the fashion show: one by one, students took turns strutting along the stage in their national dress, beaming with pride. Even the teachers got involved – and who knew Mr Wilson had moves like that!! Then, to end the night, everyone moved through to the canteen where an incredible feast of multinational cuisine had been laid out. Dishes ranged from Bariis to Haggis and not forgetting Mr Rumbles' Jamaican Mac and Cheese. Thank you to all parents and staff who contributed, it really was a fantastic celebration of diversity.



## Subject in the spotlight



This week's subject in the spotlight is... Geography with the head of department, Mr Charkham.

**Year 7:** Year 7s have had a fantastic start to the year, they started off by learning key geographical skills such as finding locations using co-ordinates and how some parts of the work are mis-represented by different map projections. This has been followed by the rivers and flooding course, which includes many new concepts and key words – they've worked so hard to master these new terms and it's been brilliant to teach them as they get to know the school and community.

**Year 8:** Year 8 have been studying population and migration, which starts by asking if we should be panicking about overpopulation! We look at how population, or 'demographic' trends change as a country develops, move on to look at patterns of migration and how they affect 'source' countries (where migrants have left), and 'host countries (where migrants have moved to), both positively and negatively.

**Year 9:** Year 9 have been studying a personal favourite of mine, the 'Emerging Economies' course, which looks at how some of the world's fastest growing countries, such as China, India, and Brazil, have been changing both socially and economically since the 1980s. It's a chance to understand vast trends such as urbanisation and look at how people live and work in the world's new megacities.

**Year 10:** The year 10s started the year with a trip to the River Tillingbourne in Surrey to carry out fieldwork for their Paper 2 GCSE next year. It was a fantastic day and they carried out the investigation thoroughly and in a way that will serve them well as they tackle fieldwork questions in the exam in 2026. Since then, we have been studying global hazards like climate change and tropical storms, and will soon move into tectonic issues, such as earthquakes and volcanoes.



**Year 11:** Y11s have almost finished their Paper 1 course in preparation for November's Mock exam. They've been working hard, and this week Mr Baker's class have been out in the community for their fieldwork looking at how quality of life in Parsons Green. It's been a good start to the year, but we need to keep up the great work!



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## Mr Wilson's Commendations

Congratulations this week go to the following pupils, who made it to the top of our Seneca and Sparx leaderboards.

Top pupils for Seneca are:

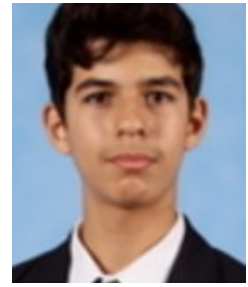
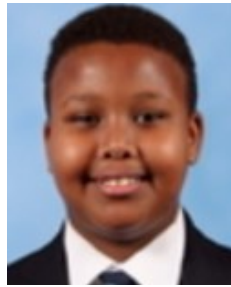
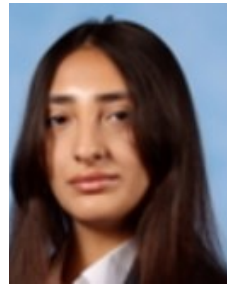
Year 7: Najib

Year 8: Ava

Year 9: Badis

Year 10: Marilyn

Year 11: Chris



Top pupils for Sparx maths are:

Year 7: Zayn

Year 8: Ollie

Year 9: Ali

Year 10: Louisa

Year 11: Alisha-Rose

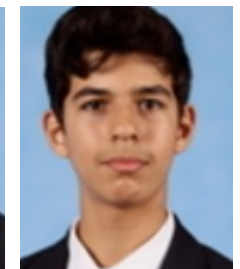
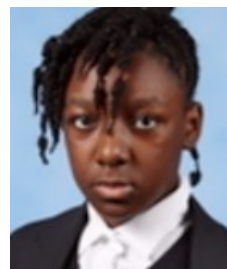


Top pupils for Sparx reader are:

Year 7: Yazid and Ali

Year 8: Ibrahim and Chaunique

Year 9: Badis and Patrick



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## Wellbeing Hub

This week the Wellbeing Hub is looking at how to set boundaries with friends. A video supporting this can be found here:

<https://club.teentips.co.uk/home/parents/>





**This week's content**  
Week commencing 28th October

Video: A tool to help pupils set boundaries with friends by The Wellbeing Hub



## Key dates for weeks beginning 4th and 11th November

Description	Date	Time
<b>Half term break</b>	<b>Monday 28th October– Friday 1st October</b>	<b>All day</b>
<b>Inset day– no school for pupils</b>	<b>Monday 4th November</b>	<b>All day</b>
Whole school assembly	Tuesday 5th November	8:30-9:00
National Apprenticeship Fair	Tuesday 5th November	9:00-15:00
Year 11 Ibstock Place Visit	Tuesday 5th November	15:30-18:30
Year 7 Merit trip	Wednesday 6th November	9:00-12:00
KS3 flu vaccinations	Monday 11th November	9:00-12:00
Year 11 Art trip	Monday 11th November	14:00-17:30
KS4 flu vaccinations	Thursday 14th November	9:00-12:00



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For more info or to book a place please contact Marina on 07740752679 or [marina@upg.org.uk](mailto:marina@upg.org.uk)



**Triple P** is for parents/carers with children 0-12 years old and offers:

- ideas to enhance parent-child relationship
- how to encourage positive behaviour
- strategies to deal with misbehaviour



**Fearless** -is for parents/carers with children 6-16 years old with anxieties and introduces:

- how anxiety works
- key anxiety management skills that parents can teach their children
- how to help children develop coping skills

**Stepping Stones Triple P** is for parents/carers with a child 0-12 years old with additional needs or disability a range of strategies to:

- help develop positive parent-child relationship
- encourage desirable behaviour
- ideas to teach skills such as communication, problem-solving, self-care, and self-regulation
- manage challenging behaviour

**Wednesdays ( With Arabic Support)**

**1.00-3.00pm**

**06.11.2024- 11.12.2024**

**Flora Gardens Children's Centre**

**Dalling Road, W6 0UD.**

Limited creche places available for children under 5 years of age

**Fridays**

**9.15 -11.15am**

**08.11.2024 -13.12.2024**

**Thomas's Academy**

**New King's Road SW6 4LY**

No childcare provision

**Fearless**

**10.00am-12.00pm**

**05.11.2024 -10.12.2024**

**Masbro Centre**

**87 Masbro Road W14 0LR**

**Stepping Stones Triple P**

**9.30am -12.00pm**

**06.11.2024 -11.12.2024**

**The Stephen Wiltshire Centre**

**Queensmill Rd SW6 6JR**



No childcare provision



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