
Rewards and Sanctions

Rewards System

Rewards, praise and encouragement are powerful aids to teaching and maintaining high standards of behaviour and fostering a positive academy ethos. The key aspect of our behaviour policy is the emphasis on **positive reinforcement of good behaviour**. We expect children to behave well but understand they need guidance, support and encouragement in this.

We work extremely hard at rewarding good behaviour, hard work and positive attitudes through rewards trips, rewards assemblies, postcards home and our weekly lottery. The school invests a lot of money into these rewards in order to teach children to value hard work, respect and manners and to nurture valuable character traits in them.

Examples of student behaviour deserving MERITS include:

- Well thought out and reasoned response to questions in the classroom.
- Effort above and beyond expectation.
- A high level of achievement in set work.
- A remarkable piece of homework.
- Assisting a peer in need.
- Being a role model i.e. stopping confrontation.
- Helpful behaviour.

There are other ways in which your behaviour and attitude will be rewarded:

- Displaying your work
- Writing or telephoning home to inform parents
- The Character Award in Whole School Assembly - presented by Ms. Quinton
- Gift vouchers
- Shout outs at line up
- Cinema trips
- Special lunches out with Mr. Wilson or Ms. Quinton
- Thorpe Park Trips
- Residential trips
- Postcards of Excellence (5 of these and students are in a raffle for a big prize!)
- Merit certificates



Sanctions System

In the same way we want children to understand that poor behaviour, a lack of respect and a lack of hard work are detrimental to their achievement as well as to our community as a school. We do this through our demerit and detention system. A detention is typically 45minutes/1 hour. It is crucial that your child completes the detention as soon as it is set so that they see clearly the link between their poor behaviour and the sanction. Detentions are not optional. **Therefore we do not rearrange a detention unless there is a medical appointment letter is provided.**

If a student fails to meet the required high standards of the academy then they must expect to face the consequences of their actions through:

- Demerits
- Same Day detention (up to one hour)
- Phone call home to parents/ carers
- Community service
- Internal exclusion in the APSC
- Meeting between senior staff and parents/carers
- Friday night detention (up to two hours)
- Fixed term external exclusion
- Managed intervention at the Childerley Centre.
- Permanent exclusion



The sanctions system is intended to teach children that poor behaviour or a poor attitude always impacts negatively on either themselves or the community. Key to this system is the need to explain this rationale to students and to ensure any broken relationship is restored. During a detention, the member of staff involved will have a discussion with the student to ensure they are ready to come back into lessons and the school community having reflected on their behaviour or attitude. Reconciliation and restoration are crucial.

The Arbor App

School staff use the Arbor system to take registers and record merits and demerits. Please check your child's merits and demerits regularly and talk to them about their school day and attitude to learning. You can download the Arbor App from the Apple store or Google Play store. Then, enter your email address, click 'Find your school', then 'Forgot Password'. An email will be sent that allows you to generate your own password and have access to your child's account.

