

## **The Hurlingham Academy: Provider Access Policy Statement**

**Ownership: The Hurlingham Academy (United Learning)**

**Date updated: September 2024**

### **Rationale**

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

The **Hurlingham Academy** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **Hurlingham Academy** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Hurlingham Academy** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

- The **Hurlingham Academy** policy for Access to other education and training providers has the following aims:
- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student Entitlement**

The **Hurlingham Academy** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school. During our termly Drop Down Days, students from

Year 7 to 11 will have access to a diverse range of speakers who will deliver workshops and Q+A sessions from a wide range of sectors. This programme of speakers and workshops will be evaluated using student voice to ensure that sectors of interest for our community are effectively covered.

### **Development**

This policy has been developed and is reviewed annually by the Careers Leader (**Melissa Mackay**) based on current good practice guidelines by the Department for Education.

### **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **Hurlingham Academy** is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to **Melissa Mackay**, Careers Leader. **Melissa Mackay** may be contacted by telephone or email, [mmackay@thehurlinghamacademy.org.uk](mailto:mmackay@thehurlinghamacademy.org.uk), Tel **020 7731 2581**.

### **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The **Hurlingham Academy** is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **United Learning**.

### **Details of premises or facilities to be provided to a person who is given access**

The **Hurlingham Academy** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### **Live/Virtual encounters**

The **Hurlingham Academy** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

**Parents and Carers:** Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

**Management:** The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

### **Complaints Procedure:**

UPDATED SEPTEMBER 2024

Any complaints about this policy should be raised to **Melissa Mackay**, email: **[mmackay@thehurlinghamacademy.org.uk](mailto:mmackay@thehurlinghamacademy.org.uk)**

**Melissa Mackay** will raise the complaint to **Leon Wilson, Executive Head teacher of Hurlingham Academy.**

### **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Executive Leadership Team.

**Policy Coordinator: Melissa Mackay**

**Policy Reviewed: September 2024**

### **Appendix**

**Providers who have been invited into *Hurlingham Academy* to date include:**

- LAMDA (London Academy of Music and Dramatic Arts)
- Ministry of Défense
- UNICEF
- Department of Business and Trade
- Chelsea Football Club
- WACArts
- Kensington Palace
- Cambridge Stem Cell Institute
- IMI: Institute of Motor Industry
- East side Spoken Word
- In2MedSchool
- Heathrow Airport Graduate Programme
- Barclays Bank
- ITV
- British Institute of International and Comparative Law

**Destinations of previous pupils from *Hurlingham Academy* include:**

#### **Sixth Form Centres:**

- Harris Westminster School
- Ibstock Place School
- Latymer Upper School
- Ark Putney Academy
- The Elms Academy
- Kings Maths School
- Kensington Aldridge Academy

#### **Universities:**

- University of Oxford and University of Cambridge
- University of Edinburgh
- University of St Andrews
- Sussex University
- Bristol University
- University of Cardiff