



Mr Wilson's Weekly Message



As you will have seen, the government have now announced that schools will be able to reopen for all year groups in September. Since the announcement, I have been busy putting plans together for the reopening. I am really looking forward to being able to open our gates once more and welcoming all our pupils back. I have to admit; ever since we were told to close schools on March 20th, I have been counting down the days until we were given the green light to return. Rest assured that the health and safety of our staff and students will be at the forefront of how we reopen, and I will ensure that I keep all members of our community updated on reopening plans in the upcoming weeks.

This week also saw the start of the end of year assessments. Although the assessment cycle looked very different from what we are used to, they are still incredibly important. The main aim of these assessments is to ensure we have a clear picture of where all our pupils are with their learning and identify topics pupils may have struggled with whilst working from home. This will allow teachers to create a much more targeted curriculum for September. Please ensure you are logging onto Show My Homework every day to sit your assessments, and are making the best use of your assessment manifests to help plan your revision.

Finally, I would like to take this opportunity to say well done to all of Year 10 Team A who have been working hard in school all week. We have seen our best attendance since reopening. We look forward to seeing similar pupil numbers from Team B next week.

THA Art Exhibition

Throughout the lockdown period, our pupils (and some teachers) have been busy exploring their artistic talents. Mme Sullivan has been busy collating some of the best work created and we are proud to announce our first Hurlingham Academy virtual art exhibition. Unfortunately, my submission of my bedroom I painted did not make the cut, but I can't wait to see all the fabulous work that will be on display. Look out for more information on Show My Homework next week.



Mr Wilson's Commendations

Again, pupils have been busy learning, both at school with year 10 and at home with years 7-9. This week's commendations are as follows:

Team English would like to say well done to the following top readers this week; Alfred Ravrini, Gift Nkiribari, Kumar Price, Undram Munkhзориг, Inaya Rochdi, Anas Koudy, Omar Abdel-Hamied, Mohamed Ahmed, Julia Ourofino Scalia Vasconcelos, Adem Yahiaoui and Mason McDermott.

The Science department wants to say well done to the following pupils for all their hard work on educake; Alfred Ravrini, Inaya Rochdi, Lara Ivanovic, Giorgio Debiasi and Aedriel Baltazar.

Finally, the Geography department would like to congratulate the following pupils for being Seneca superstars, topping the table this week; Meron, Jo Jo, Christine (7H), Thenisha, Timothy, Donovan, Alan (7U), Amir, Jack, Saron, Abigail (7R), Dennell, Junior, Jaylen (7L), Denat (7N), Chloe L, Undram, Giulia (8H), Riarna, Pedro, Thomas (8R), Benjamin, Malachy, Erisa (8I), Ana Ra-faela, Victoria, Giorgio, Anna Gesini, Jaxon Davis and Elena Vasilyeva (year 10).

Well done to all the above pupils and keep up the hard work.

THA Gets Creative

In last week's newsletter, we highlighted how lockdown is had inspired our pupils to develop their creative side and this week; we have seen even more amazing submissions. Jesse in Year 9 has produced this absolutely fantastic painting of George Floyd. Well done Jesse.

Lexi Greenman, Year 7, has written another amazing poem. I'm sure Mme Mackay will be a big fan of this poem, titled 'Lost in a book':

Lost in a book, where to next,

I could be a twin, or maybe a T-Rex.

Down the rabbit hole I go, chasing after Alice,

I danced at a ball, and watched Cinderella flee from the palace.

I stayed in a children's ward, and we snuck out every night,

I drove with my grandma on her auto-mobile, we were stopped by the police's bright lights.

I was bullied because of my facial features,

I visited a chocolate factory, and met Oompa Loompa creatures.

Lost in a book, where to next,

I could be a twin, or maybe a T-Rex

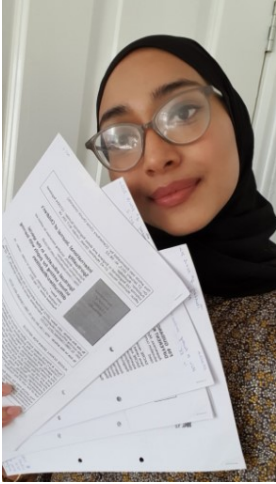


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What are you currently reading? – Mme Ahmed



At the moment, I have seen lots of non-fiction reading journals about assets and barriers to learning in RE. It was really interesting to learn 'how we learn' as I am a teacher but also a student at university. It was really useful to learn strategies to help me with my own reading and writing as I am dyslexic. For example, combining verbal and visual information to understand concepts better.

Recommended Reading– Noughts & Crosses, Malorie Blackman

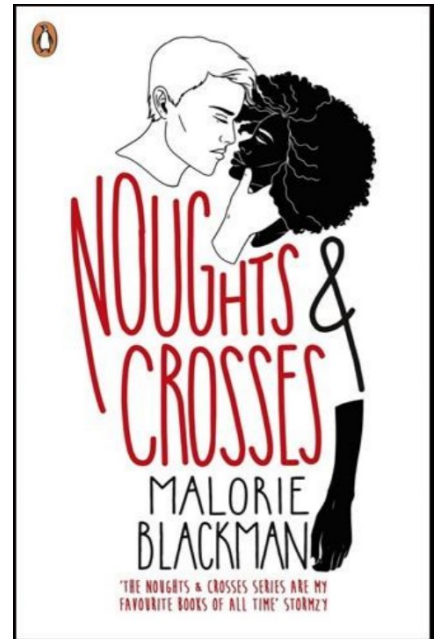
Noughts & Crosses, Malorie Blackman

Stephy is a Cross: she lives a life of privilege and power. But she's lonely, and burns with injustice at the world she sees around her.

Callum is a nought: he's considered to be less than nothing – a blanker, there to serve the crosses—but he dreams of a better life.

They've been friends since they were children, and they both know that's as far as it can ever go. Noughts and Crosses are fated to be bitter enemies—love is out of the question.

Then—in spite of a world that is fiercely against them—these star-crossed lovers choose each other. But this is a love story that will lead both of them into terrible danger ... which will have shocking repercussions for generations to come.



THA House Competitions

DRUM FROM HOME CHALLENGE

1. Create your own drum kit using household objects - [click here](#)
2. Learn to play a drum beat - [click here](#) - or create your own beat
3. Film yourself playing it and send your submission into Mr Clarke

DEADLINE Friday 3rd July 2020 @ 3pm

Caritas Regentia Veritas Caritas #1

Don't forget that today is the last day you can submit your entries for this week's house competition. There is still time to get the pots and pans out and learn a drum beat. All entries should be sent to Mr Clarke, who will judge the best beat. Results will be announced next week.



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