



Mr Wilson's Weekly Message



I just cannot believe that we are nearly at the end of term already! We have been so pleased with the way that students have returned to school in the last few weeks and slipped straight back into the standards and routines of excellence that make The Hurlingham Academy the very special place that it is. We had a two very successful online events this week, our Empowering Parents Workshop and Year 9 Pathways Evening, both of which were extremely informative and well attended. I was so impressed by the contributions from parents and students alike and look forward to our very first Year 8 virtual Parents' Evening next term where we will be welcoming you virtually to meet with individual teachers continue these valuable conversations.

I'd like to remind you that term ends on Wednesday next week and we will finish on a high by celebrating the successes of each year group in our termly rewards assembly. The prizes and certificates are piled high in my office and I can't wait to give some of them out. Enjoy the last few days and continue to work hard... and wash your hands!

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Covid Testing over Easter Holidays

Following the success of the asymptomatic testing programme on the return to school, it is vital to keep testing at home throughout the Easter holidays and into the summer term. All students should receive their test pack from tutors next week.



Please ensure that you:

- test twice a week at home from now on (all those who are able to)
- report any positive, negative or void results here [Report a COVID-19 rapid lateral flow test result - GOV.UK \(www.gov.uk\)](https://www.gov.uk/report-a-covid-19-rapid-lateral-flow-test-result)
- Notify us of any positive results to us by emailing info@thehurlinghamacademy.org.uk
- continue to test twice weekly over the Easter holidays
- test before returning to school or college for the summer term, either the night before, or morning of, the first day back, so that we can find and isolate any positive cases and decrease the risk to our school community.



Subject in the Spotlight!

This week's subject in the spotlight is.... **Music** with Mr Clarke, Head of Music.



In **MUSIC** this week we have been:

Year 7: Year 7 have been working on keyboard skills through learning some of the main musical themes from Bizet's opera Carmen. This week we looked at the infamous Habanera and how it uses the chromatic scale at the start of the melody. Our next lesson will be a new unit of work focusing on instrumental skills on keyboard, acoustic guitar and ukulele by learning to play as a whole-class band.

Year 8 and 9: Years 8 and 9 have been learning a variety of chords on our chosen instruments (acoustic guitar, bass guitar, and keyboard) to play as a whole-class band. At this point, everyone can play four chords: A minor, C major, E minor and G major. Next lesson we will continue learning new chords so that we can play more advanced songs as a class.

Year 10: Our Year 10 GCSE class have been studying film music, and this week our lessons have focused on the music for heroes and villains, and how we can manipulate the musical elements to evoke the idea of good and evil. Students have been learning to play the Force Theme and The Emperor's theme from Star Wars, and next week will begin to compose their own leitmotifs for a hero and villainous character. To support them at home, please encourage them to practise their solo performances as much as possible - they will be performing to their class next week!

Year 11 BTEC: Our Year 10 BTEC class have been continuing to prepare for their music product: an online playlist. They have been composing their own dance music tracks and have been creating advertising material and planning how it will be organised. This is an ongoing unit of work that will result in an online playlist of their work - make sure you look out for it on our Music Department Twitter account later this year:

@HurlinghamMusic

Year 11 GCSE: Our Year 11 GCSE class have been working extremely hard on their compositions. Some students are writing a piece of electronic dance music, some are writing a song and others are writing for a film. Next week (and through the Easter break) they will be continuing to refine their pieces. They will be uploaded to our department Twitter account later this year! To support them at home, please encourage them to practise their solo performances as much as possible - they will be doing their final performances after Easter, and we want them to be as refined and confident as possible!

For further curriculum information, please go to www.thehurlinghamacademy.org.uk/curriculum/curriculum-maps



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Year 11 exams

Whilst exams will not follow the usual format this year, again, we are aware of how important it is that students are assessed in a robust and rigorous manner so that centre assessed grades awarded are a fair reflection of the hard work demonstrated over the last five years.

Year 11 will sit internal end of year assessments from **Monday 3rd May-Friday 14th May** with exam manifests available from next Wednesday. Students are expected to use these manifests to guide their revision and understand what they will be assessed on.

We wish Year 11 the very best in their exams and know that they will leave Hurlingham with the very best chance to succeed. We look forward to a fantastic final term with them after what has been a very challenging two years.

Newest members of The Hurlingham Family

We would like to introduce to you our newest members of The Hurlingham Family 'Cookie' and 'Cottontail'. They are two 6 months old male rabbits, very friendly and already very loved by everyone! They were given to the school by Ms Mulcahey and are now being cared for by a number of staff and students.

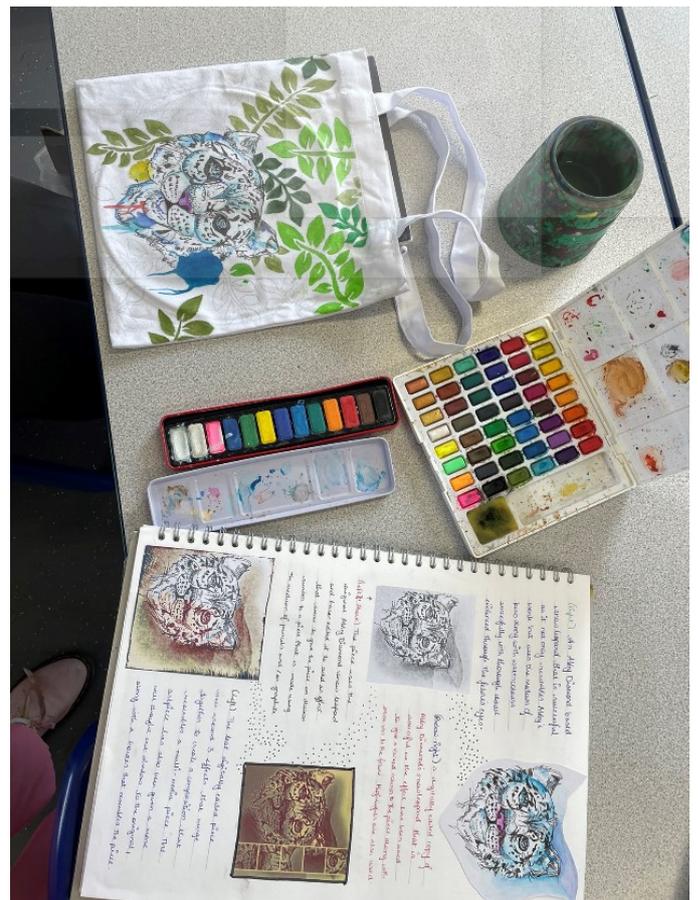
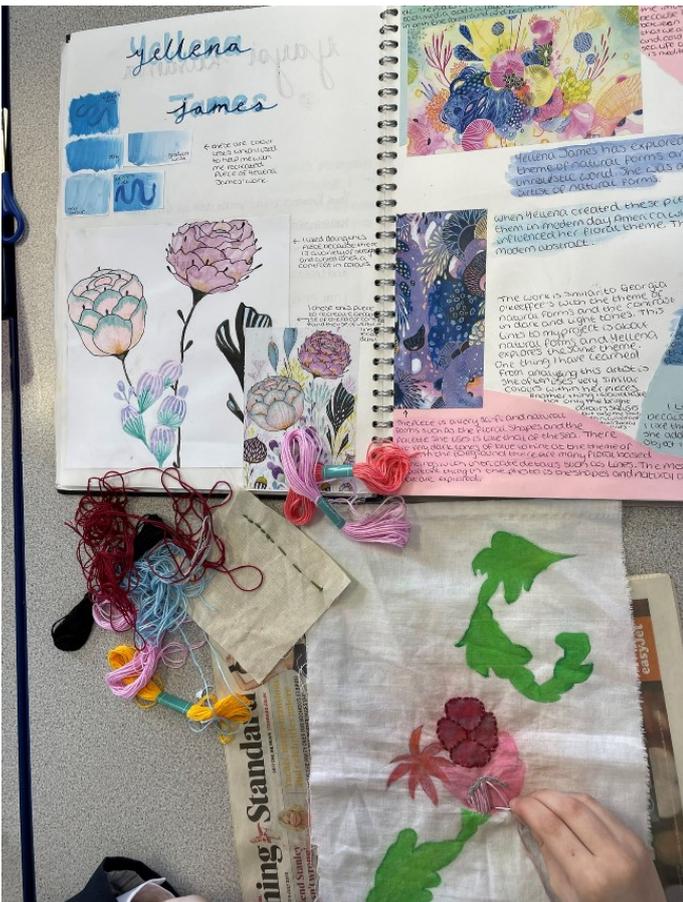
We ask that students are respectful and remember that small animals can be scared by loud noises and lots of people around them at one time. We hope that everyone will be able to enjoy them and we look forward to seeing them around school now and then.



Artists of the week



Beautiful progress made by our Year 10 Artists last week. They have been experimenting with hand embroidery combining original Natural Forms ideas from textile designer William Morris and converting them into modern Yellena James inspired designs



Follow @ArtHurlingham on twitter for more artistic updates



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Mr Wilson's Weekly Commendations

I am pleased to see our pupils working to a consistently high standard both in their online lessons and at home. Congratulations this week go to the following pupils, who made it to the top of our maths, science and English leader boards:

Top of the leader board for **Hegarty Maths** this week are:

Year 7: Archie



Year 8: Afran



Year 9: Liam



Year 10: Samia



Year 11 Malachi



The following students are top of the **Educake science** leader board this week for most correct questions answered:

Year 7: Amer



Year 8: Zaineab



Year 9: Chloe



Year 10: Mohannad



Year 11: Elena



Our top readers this week in KS3 as recorded on **Accelerated Reader** are:

Year 7: Razan



Year 8: Anastasia

Year 9: Aisha

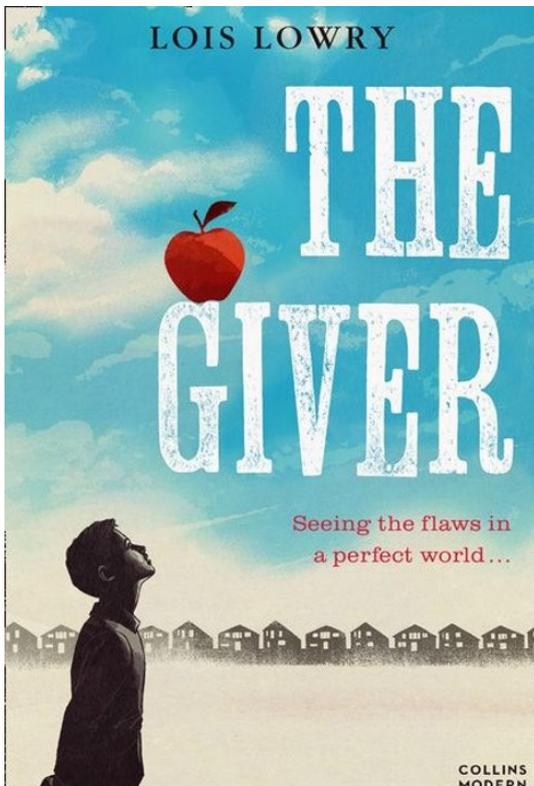


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Books of the week– Dystopian Fiction



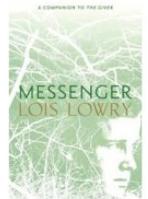
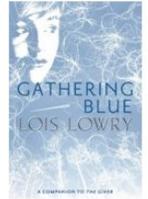
KS3 – Great Dystopian Reads

The Giver

Lois Lowry

It is the future. There is no war, no hunger, no pain. No one in the community wants for anything. Everything needed is provided. And at twelve years old, each member of the community has their profession carefully chosen for them by the Committee of Elders. Twelve-year old Jonas has never thought there was anything wrong with his world.

But from the moment he is selected as the Receiver of Memory, Jonas discovers that their community is not as perfect as it seems. It is only with the help of the Giver, that Jonas can find what has been lost. And it is only through his personal courage that Jonas finds the strength to do what is right...The Giver is the award-winning classic of bravery and adventure that has inspired countless dystopian writers as the forerunner of this genre. The first book in the Giver series.



KS4 – Great Dystopian Reads

Ready Player One

Ernest Cline

It's the year 2044, and the real world has become an ugly place. We're out of oil. We've wrecked the climate. Famine, poverty, and disease are widespread. Like most of humanity, Wade Watts escapes this depressing reality by spending his waking hours jacked into the OASIS, a sprawling virtual utopia where you can be anything you want to be, where you can live and play and fall in love on any of ten thousand planets.

And like most of humanity, Wade is obsessed by the ultimate lottery ticket that lies concealed within this alternate reality: OASIS founder James Halliday, who dies with no heir, has promised that control of the OASIS - and his massive fortune - will go to the person who can solve the riddles he has left scattered throughout his creation. For years, millions have struggled fruitlessly to attain this prize, knowing only that the riddles are based in the culture of the late twentieth century. And then Wade stumbles onto the key to the first puzzle. Suddenly, he finds himself pitted against thousands of competitors in a desperate race to claim the ultimate prize, a chase that soon takes on terrifying real-world dimensions - and that will leave both Wade and his world profoundly changed.



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Lunch menu 1 w/c 29.03.21

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL #ONE	50% Plant Based Bolognese, Garlic Bread & Salad	Beef, potatoes Carrot Pie and Sides	Roast chicken with trimmings and, Gravy.	Delhi Tikka Chicken Masala, Rice and Sides	Battered Fish, Chips, Peas, Lemon & Tartare Sauce
MAIN MEAL #TWO	Quorn Mince Ragù	Spicy Bean Burger, Sweet Chilli & Lettuce	Mac n Cheese 	Mughlai Vegetable Korma, Rice & Sides	Fajita Spiced Vegetable Fajitas
HANDHELD	Pizza Slice Triple Cheese Panini	Cheese Panini BBQ Chicken flatbread	Margherita Pizza Slice Chicken Fillet Burger, salsa & cheese	Triple Cheese Panini Tandoori Chicken flatbread	Fish Finger Ciabatta, lettuce & mayo
BOWLED OVER	Vegan Rice Bowl	Pasta Kitchen	Noodle Street	Pasta Kitchen	Pasta Kitchen
DESSERTS	Chocolate & Mandarin Brownie	Peach Upside Down cake	Toffee Apple Crumble	Lemon Drizzle	Jam & Coconut Sponge

Key dates for week beginning 01/03/21

Description	Date	Time
All students in school	Monday 29 th – Wednesday 31 st March	08:30-15:00 (13:30 Weds)
Year11 Parent Forum	Tuesday 30 th March	18:00



Follow us on twitter for daily updates, events and notices @TheHurlinghamAc



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One to One Support for Children and Young People

Who are we?

We are a team of qualified Educational Mental Health Practitioners (EMHPs) delivering evidence based interventions

We work with children and young people (11-18) who are

Feeling Anxious:

- Worried
- Stressed
- Scared
- Overwhelmed

Feeling Low:

- Sad
- Unmotivated
- Frustrated
- Low self-esteem

How can we help?

We provide CBT based interventions over 8 weekly sessions (45-60 minutes)

Using **guided self-help** and the skills you already have, we **work together** to develop coping strategies to build confidence and increase resilience to future problems

You will play an active part in problem solving, practicing strategies and setting goals in sessions

(Language Line Telephone Interpreting Services available)



MHST Referral form: <https://hfehmind.ptform.com/210492806875059>

(To be completed by school staff or parent. Over 16s can self-refer)



North West London Collaboration of Clinical Commissioning Groups



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