



## Mr Wilson's Weekly Message



On Thursday we welcomed a volunteer who spoke to our Year 11 pupils about her mother, a Holocaust survivor. This was such an informative experience for our pupils and I am so grateful they had the opportunity to hear such an important story. This got me thinking about the role of parents and the community, in supporting our vision here at The Hurlingham Academy. It is through working together that we really can achieve the best for our pupils. I have also had pleasure of receiving the data from the parent and pupil surveys that were completed last

term, and have been carefully looking at all the comments with Mr Ives. I am delighted to announce that we have much cause for celebration here at The Hurlingham Academy. It was so nice to read all the positive comments regarding your children's education. As you know, I am committed to continuous improvement, and will not rest until we are not only the best academy in the borough but the best academy in London. I truly believe that our pupils really deserve it. Over the next few weeks, I will be looking at the feedback and discussing suggested areas for development with staff and parents to ensure that we are providing the best education for our pupils that we can. I would like to take this opportunity to thank all those parents who took part; your feedback really is valued. As ever, I would like to remind all parents and members of our community that we pride ourselves in having an open-door policy that extends further than the classroom door. Truly, our doors are open to the public every day, as anyone who would like to see The Hurlingham Academy in action is welcome to a tour or a conversation with a member of senior staff. If you would like to meet with me, do contact my PA who can ensure I am available to meet.

## Debating society

On Wednesday, twelve Year 10 students took part in the Urban Debate League competition. In teams of six, they debated against schools from across London and have put themselves in a strong position for Round 2 at the end of February. The motions included topics such as 'This House believes politicians private lives should be left private' sparking incredibly mature and inciteful conversations. The pupils certainty brought their A game, with one of the judges commenting that their debate was the best she has ever judged! Team A brought home a win! Well done to all who took park, we can't wait for the next round to see what you achieve.



## Subject in the Spotlight



This week's subject in the spotlight is.... Science with the head of KS4 Science, Ms Deng. This week in: science.....

**Year 7:** Year 7 are learning about the Human Reproductive System. Students will learn about the process of fertilisation, gestation as well as the process of birth. Furthermore, students will gain a better understanding of how their bodies will develop in this module.

**Year 8:** Year 8 students are learning about Electricity. Students are learning about how energy is transferred through the movement of charges in wires and how resistance affects the flow of current. Students will move on to learn about electromagnets very soon.

**Year 9:** Year 9 students are learning more about the human organ systems. Our year 9 students have learnt about the respiratory system, digestive system and reproductive system previously, and they are currently learning about the musculoskeletal system. They are developing an understanding on how the muscles, bones, and joints work together to allow movement. They will then continue their learning on respiration.

**Year 10:** Year 10 have started learning about Electricity. In this unit, students will learn about the differences between current, charge and voltage. There are many opportunities in this unit for students to complete practicals investigating electricity. Students will also familiarise themselves with how electricity is transmitted in the UK.

**Year 11:** Students have started learning about Inheritance, Natural Selection and Evolution. In this unit, students learn about genetic disorders like polydactyly and cystic fibrosis, and how they are inherited. From this, they can use Punnett Squares to predict the probability of a couple having children with certain traits. Students then go on to learn about how all living organisms have evolved via natural selection and the causes of extinction.

For further curriculum information, please go to [www.thehurlinghamacademy.org.uk/curriculum/curriculum-maps](http://www.thehurlinghamacademy.org.uk/curriculum/curriculum-maps)



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## Mr Wilson's Commendations

Congratulations this week go to the following pupils, who made it to the top of our maths, science and English leader boards:

Top of the leader board for Hegarty Maths this week are:

Year 7: Kassius

Year 8: Alexander

Year 9: Tamila

Year 10: Lilian

Year 11: Ganjina



Top of the leader board for Educake Science this week are:

Year 7: Anissa

Year 8: Rihana

Year 9: Demi

Year 10: Arian

Year 11: Adem



Top of the leader board for Bedrock English this week are:

Year 7: Aryan

Year 8: Matyas

Year 9: Raheem



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## House News with Mr Pudney

Another busy week of House competitions!

As always, our first competition was House Rowing, and it was an exciting occasion! Veritas seemed determined from the beginning to capitalise on the inconsistency of Unitas and Aequitas so far this year, and today was their day. Veritas racked up a whopping 4430m in 20 minutes, and worked incredibly well as a team to ensure they left with the victory. They were followed by Caritas, Unitas, and then Aequitas.

Our Wednesday competition was to recognise Burn's Night, the Scottish day of celebration, and we asked pupils to make a poem that celebrates their own culture. We received some fantastic poems from Y7 pupils and the results of this will be in the next week's Newsletter. Please also look out for these in The Hare, our school newspaper.

Countdown was the final event of the week. The library was buzzing with enthusiasm with participants from every House and every year group! Y11 were keen to warm their brains up before double science and English intervention so teams were very strong across the board. Results were – 1<sup>st</sup> Veritas, 2<sup>nd</sup> Unitas, 3<sup>rd</sup> Caritas, and 4<sup>th</sup> Aequitas.

This term we have a new leader after Veritas stormed to the top this week! Unitas are still leading the yearly competition...Until next week...good bye!

### House Competition: Burn's Night – 25<sup>th</sup> January

Burn's Night is a Scottish National day of celebration where people in Scotland celebrate their culture.

It is named after the famous Scottish Poet 'Robert Burns' who was born on this day in 1759.

Traditionally a 'Burns Supper' is held with Haggis, Neeps and Tatties, and people recite their favourite poetry.

Burn's was named Scotland's National Poet because of his love of writing poems about his Scottish culture.

Listen to one of his most famous poems: 'To A Mouse'



To celebrate Burn's Night, we are having a **poetry competition**.

Just like Burns we'd like you to **write a poem that celebrates your culture**.

**Deadline: Friday lunchtime.** Hand in your entries to your HoH or Mr. Pudney

Ms. O'Reilly will be holding a poetry writing workshop on **Wednesday lunchtime** in the library





### Term2

<b>1<sup>st</sup></b>	<b>Veritas</b>	<b>750</b>
<b>2<sup>nd</sup></b>	<b>Caritas</b>	<b>660</b>
<b>3<sup>rd</sup></b>	<b>Aequitas</b>	<b>575</b>
<b>3<sup>rd</sup></b>	<b>Unitas</b>	<b>575</b>

### Overall

<b>1<sup>st</sup></b>	<b>Unitas</b>	<b>5345</b>
<b>2<sup>nd</sup></b>	<b>Veritas</b>	<b>5060</b>
<b>3<sup>rd</sup></b>	<b>Caritas</b>	<b>4715</b>
<b>4<sup>th</sup></b>	<b>Aequitas</b>	<b>4680</b>



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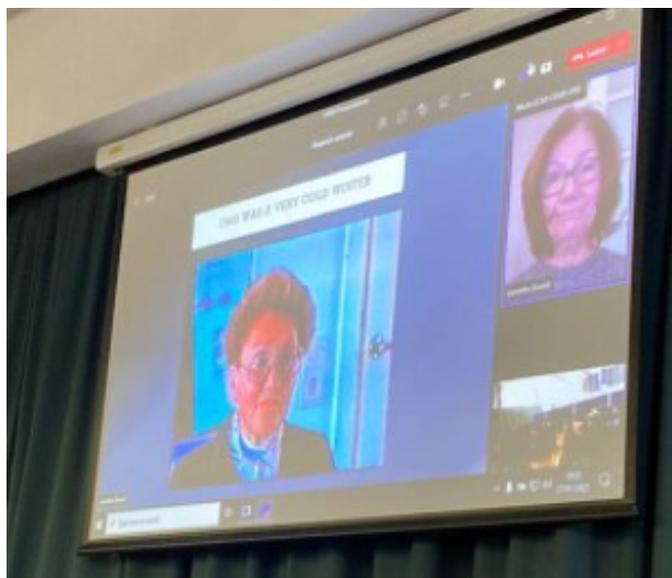
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## Holocaust survivor

In honour of Holocaust memorial day, this Thursday, Year 11 were given the opportunity to listen to a speaker whose mother was a Holocaust survivor. It was an educational and interesting experience that gave us a greater understanding of people's personal and cruel experiences of the Holocaust as Jews and the constant fear of the unknown. We would like to say a massive thank you to the speaker for sharing her mothers incredible story.

Write up by Mischa, Year 11



## Key dates for week beginning January 31<sup>st</sup> - Week 2

Description	Date	Time
Whole School Assembly	Monday 31 <sup>st</sup> January	08:25 - 09:00
Additional English intervention	Tuesday 1 <sup>st</sup> February	15:30 - 16:30



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