



Mr Wilson's Weekly Message



We had another fabulous week here with the re-launch of our enrichment clubs for KS3, an insightful Parent Workshop and our first ever virtual Parents' Evening for Year 8. All events were a huge success and I cannot thank my staff enough for making these happen to ensure the best outcomes for our young people.

Next week we look forward to our internal Year 11 exams and in many ways these will emulate the normal exam period. We expect our pupils to be revising hard, continuing to attend every single lesson and holding the same high expectations of themselves as we do of them. We give them the very best and we expect the same in return! These exams, although different, will still provide our Year 11 with the results they need to progress to the pathways of their choice and open doors for the future; we are all behind you. I would like to remind the rest of the school to please be mindful of the exams happening and the importance of silent corridors at this time in particular. We are a community after-all and working together as a family is what we do best!

Enjoy the long weekend, everyone!

House updates this week



This week	225	250	350	200
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Subject in the Spotlight!

This week's subject in the spotlight is.... **ART** with Head of Art, Ms Jasmine Sullivan.



In **ART** this week we have been:

Year 7 have been studying colour theory and the relationship between complementary colours and their positive impacts on mental health. The project has been informed by studying Nigerian, London based multidisciplinary artist Yinka Ilori. Yinka Ilori uses geometric shapes from his Nigerian culture in his work. Last week students mastered and finalised their coloured pencil Yinka Ilori inspired designs. Next week students will select their most successful design and began working on their final project piece - on fabric.

Year 8 have been studying Mythical creatures, exploring the mystical world of the characters that feature in the film series 'Fantastic Beasts and Where to Find them' illustrated by British print and watercolour artist Olivia Lomenech Gill. Last week the students mastered their watercolour painting skill whilst designing their own mythical creatures, using warm, cold and natural colour palettes. Next week students will begin sketching out their final design for the project, then painting it using watercolours.

Year 9 have been exploring the relationship between art and politics. The students have looked at protest and its purpose within art, studying the work of American artist Emory Douglas and the Black Lives Matter movement. Students have mastered drawing powerful and unique designs made up of key symbolism that relate to current topics - whilst learning the art of acrylic painting. Last week students began creating an acrylic final piece for their project. Next week students will begin painting their final acrylic symbol piece.

Year 10 have been exploring the theme of Natural Forms this year whilst participating in a series of skills-based workshops. Last week students curated, photographed, and sketched their own still life compositions. They produced realistic charcoal, ink, and chalk outcomes of their compositions under different timed and pressure constraints. Next week students will be exploring the wonderful world of Surrealism and adapting their still life compositions to give them a modern Surrealist feel.

Year 11 are finalising creative developments on their GCSE Art coursework project, 'The Events of 2020' in preparation for creating their final project outcome in the coming weeks

For further curriculum information, please go to www.thehurlinghamacademy.org.uk/curriculum/curriculum-maps



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Road Safety on Peterborough Road



As ever, the safety and well being of our young people is at the heart of everything we do. This is equally important to us outside of school and on our roads. The road outside of the school gate is extremely hazardous at certain times of the day; the pavement on both sides is narrow, we do not have an enforceable pedestrian crossing where cars are obliged to stop and the 20mph limit is often ignored by vehicles and cyclists.

Whilst we have members of staff outside of the gate at the beginning and end of the day to supervise the entry and exit to school, it is important that pupils are vigilant and cross sensibly at all times.

This means that pupils must **ONLY** cross at the crossing outside off the main gate and **NOT** at any other part of the road. If you are seen crossing at other sections of the road by a member of staff, sanctions will be issued. All pupils will be reminded of this in assembly next week. Whilst we do not want to have to take this action, we have had some very serious concerns recently about the road and we have no choice but to put the safety of our students first if we are to avoid a serious accident.

We urge you to STOP, LOOK and LISTEN before crossing and ensure it is safe to do so before stepping on to the road.

In the meantime, we are contacting the local council and MP to see what safety measures can be put in place and would encourage you to do the same.



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Artists of the week

Wonderful digital experiments from Year 7. They have been exploring the colourful world of Nigerian, London based artist Yinka Ilori; spreading the joy and positivity this week.



Follow @ArtHurlingham on twitter for more artistic updates



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Mr Wilson's Weekly Commendations

I am pleased to see our pupils working to a consistently high standard both in their online lessons and at home. Congratulations this week go to the following pupils, who made it to the top of our maths, science and English leader boards:

Top of the leader board for **Hegarty Maths** this **term** are:

Year 7: Alejandra



Year 8: Asiya



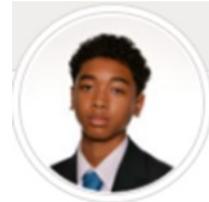
Year 9: Liam



Year 10: Ibrahim



Year 11: Teja



The following students are top of the **Educake science** leader board this week for most correct questions answered:

Year 7: Ahlam



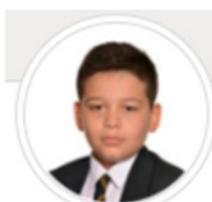
Year 8: Theo



Year 9: Jasmine



Year 10: Jesse



Year 11: Ana



Our top readers in KS3 as recorded on **Accelerated Reader** are:

Year 7: Razan



Year 8: Anastasia



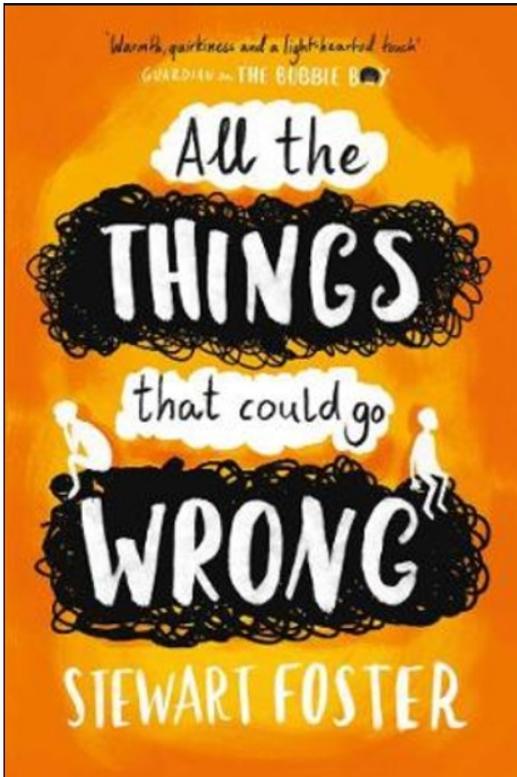
Year 9: Aisha



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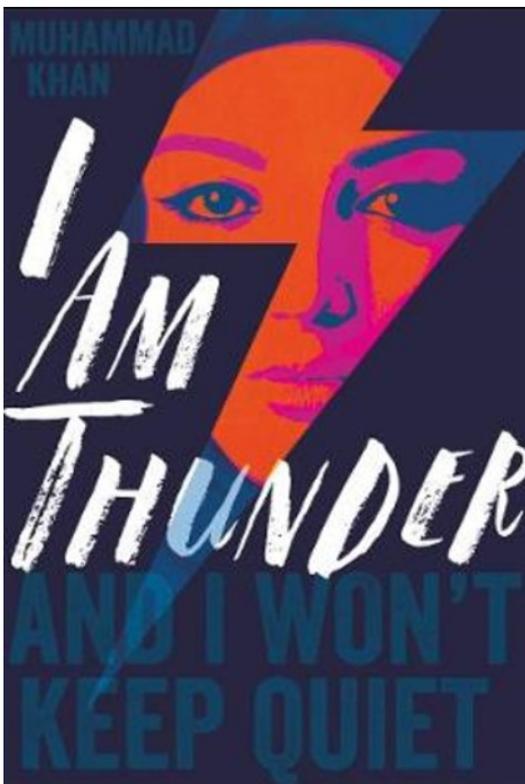


KS3

All the things that could go wrong
Stewart Foster

There are two sides to every story Dan is angry. Nothing has been the same since his big brother left, and he's taking it out on the nearest and weakest target: Alex. Alex is struggling. His severe OCD makes it hard for him to leave the house, especially when Dan and his gang are waiting for him at school ...

Then the boys' mums arrange for them to meet up and finish building the raft that Dan started with his brother. Two enemies stuck together for the whole of the school holidays - what could possibly go wrong?



KS4

I am Thunder
Muhammad Khan

Fifteen-year-old Muzna Saleem is passionate about writing and dreams of becoming a novelist. There's just one problem - her super-controlling parents have already planned her life out for her: Step 1) Get educated Step 2) Qualify as a doctor Step 3) Marry a cousin from Pakistan. Oh, and boyfriends are totally haram. No one is more surprised than humble Muzna when high school hottie, Arif Malik, takes an interest in her.

But Arif and his brother are angry at the West for demonizing Islam and hiding a terrible secret. As Arif begins to lead Muzna down a dark path, she faces a terrible choice: keep quiet and betray her beliefs, or speak up and betray her heart?

I Am Thunder is the debut novel from stunning YA voice, Muhammad Khan, which questions how far you'll go to stand up for what you believe.



Wednesday Lunch time Drop in for Students

Are you feeling anxious?

·Worried ·Stressed ·Exam ·Stress ·Scared ·Overwhelmed

Are you feeling low in mood?

·Sad ·Unmotivated ·Frustrated ·Low self-esteem



*"Hi I'm Mehreen. We at HFEH Mind are providing
drop-in sessions to help you with your mental health needs.*

Make an appointment and let's talk!"

How can you get help?

Each session lasts for **20 minutes**, where you have the opportunity to discuss concerns regarding your **mental wellbeing**, unpleasant thoughts and feelings you are experiencing. We'll also explore our service interventions/what help is available.

(Language Line Telephone Interpreting Services available)

Drop In Request Form

This can be completed by young people in secondary or school staff that would like to discuss a young person or to discuss their on wellbeing.

Click the link or scan the QR code:

<https://hfehmind.jotform.com/210962206322951>



Lunch menu 1 w/c 03.05.21

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL #ONE	50% Plant Based Bolognese, Garlic Bread & Salad	Beef, potatoes Carrot Pie and Sides	Roast chicken with trimmings and, Gravy.	Delhi Tikka Chicken Masala, Rice and Sides	Battered Fish, Chips, Peas, Lemon & Tartare Sauce
MAIN MEAL #TWO	Quorn Mince Ragu	Spicy Bean Burger, Sweet Chilli & Lettuce	Mac n Cheese 	Mughlai Vegetable Korma, Rice & Sides	Fajita Spiced Vegetable Fajitas
HANDHELD	Pizza Slice Triple Cheese Panini	Cheese Panini BBQ Chicken flatbread	Margherita Pizza Slice Chicken Fillet Burger, salsa & cheese	Triple Cheese Panini Tandoori Chicken flatbread	Fish Finger Ciabatta, lettuce & mayo
BOWLED OVER	Vegan Rice Bowl	Pasta Kitchen	Noodle Street	Pasta Kitchen	Pasta Kitchen
DESSERTS	Chocolate & Mandarin Brownie	Peach Upside Down cake	Toffee Apple Crumble	Lemon Drizzle	Jam & Coconut Sponge

Key dates for week beginning 03/05/21

Description	Date	Time
Bank Holiday	Monday 3rd May	08:30 -15:00
Year 11 exams	Tuesday 4 th – Wednesday 19 th May	08:30 -15:00
Parent Workshop: Well-being and managing emotions	Tuesday 4 th May	18:00 -19:00



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